

# **LABORATORY MANUAL**

**B.Tech. Semester-VI** 

# ARTIFICIAL INTELLIGENCE LAB USING PYTHON Subject code: LC-RA-316G

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# Vision and Mission of the Institute

#### Vision:

"To impart Quality Education, to give an enviable growth to seekers of learning, to groom them as World Class Engineers and managers competent to match the expending expectations of the Corporate World has been ever enlarging vision extending to new horizons of Dronacharya College of Engineering"

#### Mission:

- **M1:** To prepare students for full and ethical participation in a diverse society and encourage lifelong learning by following the principle of 'Shiksha evam Sahayata' i.e., Education & Help.
- **M2:** To impart high-quality education, knowledge and technology through rigorous academic programs, cutting-edge research, & Industry collaborations, with a focus on producing engineers & managers who are socially responsible, globally aware, & equipped to address complex challenges.
- **M3:** Educate students in the best practices of the field as well as integrate the latest research into the academics.
- **M4:** Provide quality learning experiences through effective classroom practices, innovative teaching practices and opportunities for meaningful interactions between students and faculty.
- **M5:** To devise and implement programmes of education in technology that are relevant to the changing needs of society, in terms of breadth of diversity and depth of specialization.

# Vision and Mission of the Department

#### Vision:

To be a globally recognized leader in robotics and automation education, research, and innovation, empowering students to excel in a technologically advanced world.

#### Mission:

M1: To provide high quality education and training in robotics and automation, equipping students with the knowledge, skills, and attitudes necessary for successful careers in the field.

M2: To foster a culture of innovation and entrepreneurship, encouraging student and faculty to develop and apply cutting-edge technologies in robotics and automation

M3: To conduct impactful research and development activities, addressing real-world challenges and advancing the field of robotics and automation

M4: To promote ethical practices, environmental sustainability and social responsibility in the deployment of technologies

M5. To collaborate with industry, academia and research organizations to create opportunities for industry-driven projects, internships, and placements ensuring the relevance of our programs and enhancing industry readiness or our graduates

# **Programme Educational Objectives (PEOs)**

#### PEO1- ANALYTICAL SKILLS:

Using a solid foundation in mathematical, scientific, engineering, and current computing principles, formulate, analyse, and resolve engineering issues in real-world domain.

#### PEO2- TECHNICAL SKILLS:

Apply artificial intelligence theory and concepts to analyse the requirements, realise technical specifications, and design engineering solutions.

#### PEO3- SOFT SKILLS:

Through inter-disciplinary projects and a variety of professional activities, demonstrate technical proficiency, AI competency, and foster collaborative learning and a sense of teamwork.

#### PEO4- PROFESSIONAL ETHICS:

Excel as socially responsible engineers or entrepreneurs with high moral and ethical standards, competence, and soft skills that will enable them to contribute to societal demands and achieve sustainable advancement in emerging computer technologies.

## **PROGRAM OUTCOMES (POs)**

- **PO1: Engineering knowledge:** Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems.
- **PO2: Problem analysis:** Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences.
- **PO3:** Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations.
- **PO4:** Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions.
- **PO5:** Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations.
- **PO6:** The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice.
- **PO7:** Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development.
- **PO8: Ethics**: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice.
- **PO9: Individual and teamwork:** Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings.
- **PO10:** Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions.
- P11: Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments.
- P12: Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change.

# PROGRAM SPECIFIC OUTCOMES (PSOs)

**PSO1:** Identify the needs, analyze, design and develop simple robotic systems and programs for diverse applications in real time.

**PSO2:** Design, select and integrate appropriate automation and robotic subsystems for multidomain engineering and integrate software applications tools.

**PSO3:** Develop impactful engineering solutions by using research-based knowledge and research methods in the fields of advanced robotics and other relevant fields.

**PSO4:** Evaluate existing engineering elements and processes, identifying areas for improvement. Propose innovative robotic and automation solutions to enhance the performance and efficiency of conventional systems.

**PSO5:** Identify suitable sensing, interfacing, control, actuation, and communication technologies to integrate various subsystems. Develop robots capable of analyzing data and implementing automated solutions through seamless connectivity between different components

# **University Syllabus**

- Lab 1: Implementation of toy problems
- Lab 2: Developing agent programs for real world problems
- Lab 3: Implementation of constraint satisfaction problems
- Lab 4: Implementation and Analysis of DFS and BFS for an application
- Lab 5: Developing Best first search and A\* Algorithm for real world problems
- Lab 6: Implementation of minimax algorithm for an application
- Lab7: Implementation of unification and resolution for real world problems.
- Lab 8: Implementation of knowledge representation schemes use cases
- Lab 9: Implementation of uncertain methods for an application
- Lab 10: Implementation of block world problem
- Lab 11: Implementation of learning algorithms for an application
- Lab 12: Development of ensemble model for an application
- Lab 13: Expert System case study
- Lab 14: Implementation of NLP programs
- Lab 15: Applying deep learning methods to solve an application.

# **Course Outcomes (COs)**

Upon successful completion of the course, the students will be able to:

- CO1: Apply various AI search algorithms (uninformed, informed, heuristic, constraint satisfaction,).
- CO2: Understand the fundamentals of knowledge representation, inference.
- CO3: Understand the fundamentals of theorem proving using AI tools.
- CO4: Demonstrate working knowledge of reasoning in the presence of incomplete and/or uncertain information.
- CO5: Apply AI techniques and technologies to solve real world business problems.

# **CO-PO Mapping**

CO	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8	PO9	PO10	PO11	PO12
CO1	3	2	1	1	2				3	2		
CO2		1		2		3	1		2			3
CO3	3	3			3		2	3		2		
CO4	1	1	2	2					2		2	
CO5	2	3	3	3	3	2	3	2		2	2	3
CO	1.8	2	1.2	1.6	1.6	1	1.2	1	1.4	1.2	0.8	1.2

# **CO-PSO Mapping**

CO	PSO1	PSO2	PSO3	PSO4
CO1	3		1	
CO2	1	2		2
CO3	3		1	
CO4	2	2	1	1
CO5	1	3	3	3
CO	2	1.4	1.2	1.2

<sup>\*3-</sup>HIGH

<sup>\*2-</sup>MEDIUM

<sup>\*1-</sup>LOW

# **Course Overview**

Artificial Intelligence Lab Manual for is designed to meet the course and program requirements of university B.Tech III year students of CSE (AI&ML). The concept of the lab work is to give brief practical experience for basic lab skills to students. It provides the space and scope for self-study so that students can come up with new and creative ideas. The Lab manual is written on the basis of "teach yourself pattern" and expected that students who come with proper preparation should be able to perform the experiments without any difficulty.

The pre-requisite is having a basic working knowledge of Python. Python is a general purpose, high-level programming language; other high-level languages you might have heard of C++, PHP, Java and Python. Virtually all modern programming languages make us of an Integrated Development Environment (IDE), which allows the creation, editing, testing, and saving of programs and modules. Python uses both processes, but because of the way programmers interact with it, it is usually considered an interpreted language. Practical aspects are the key to understanding and conceptual visualization of Theoretical aspects covered in the books. Also, this course is designed to review the concepts of Data Structure, studied in previous semester and implement the various algorithms related to different data structures.

Students are expected to come thoroughly prepared for the lab. General disciplines, safety guidelines and report writing are also discussed. We hope that lab manual would be useful to students of CSE, IT, ECE and BSc branches and author requests the readers to kindly forward their suggestions / constructive criticism for further improvement of the work book.

# **List of Experiments mapped with Cos**

# **Minimum System requirements:**

• Processors: Intel Atom® processor or Intel® Core<sup>TM</sup> i3 processor.

• Disk space: 1 GB.

• Operating systems: Windows\* 7 or later, macOS, and Linux.

• Python\* versions: 2.7.X, 3.6.X.,3.8.X and Python (Jupyter)

Sr.	Title of the Experiment	CO
No.	•	Covered
1.	PROGRAM 1: Introduction of various python libraries used	CO1, CO3
	for machine learning.	
2.	PROGRAM 2: Write a Program to implement Uninformed	CO1, CO3
	Search Technique: Breadth First Search	
3.	PROGRAM 3: Write a Program to implement Uninformed	CO1, CO3
	Search Technique: Depth First Search	
4.	PROGRAM 4: Write a Program to implement Informed	CO1, CO3,
	Search Technique: A* Algorithm	CO4
5.	PROGRAM 5: Write a Program to implement Informed	CO1, CO3
	Search Technique: AO* Algorithm	
6.	PROGRAM 6: Write a Program to implement Local Search	CO1, CO3,
	Technique: Hill Climbing Algorithm	CO4
7.	PROGRAM 7: Write a Program to implement Game Playing	CO1, CO3,
	Algorithms: Minimax and Alpha Beta Pruning	CO4
8.	PROGRAM 8: Chatbot in Python	CO2, CO4,
	•	CO5
9.	PROGRAM 9: Program to Implement N-Queens Problem	CO2, CO4,
	using Python	CO5
10.	PROGRAM 10: Program to Implement Missionaries-	CO2, CO4,
	Cannibals Problems using Python	CO5

# DOs and DON'Ts

## **DOs**

- 1. Login-on with your username and password.
- 2. Log off the Computer every time when you leave the Lab.
- 3. Arrange your chair properly when you are leaving the lab.
- 4. Put your bags in the designated area.
- 5. Ask permission to print.

## **DON'Ts**

- 1. Do not share your username and password.
- 2. Do not remove or disconnect cables or hardware parts.
- 3. Do not personalize the computer setting.
- 4. Do not run programs that continue to execute after you log off.
- 5. Do not download or install any programs, games or music on computer in Lab.
- 6. Personal Internet use chat room for Instant Messaging (IM) and Sites is strictly prohibited.
- 7. No Internet gaming activities allowed.
- 8. Tea, Coffee, Water & Eatables are not allowed in the Computer Lab.

# **General Safety Precautions**

# Precautions (In case of Injury or Electric Shock)

- 1. To break the victim with live electric source, use an insulator such as fire wood or plastic to break the contact. Do not touch the victim with bare hands to avoid the risk of electrifying yourself.
- 2. Unplug the risk of faulty equipment. If main circuit breaker is accessible, turn the circuit off.
- 3. If the victim is unconscious, start resuscitation immediately, use your hands to press the chest in and out to continue breathing function. Use mouth-to-mouth resuscitation if necessary.
- 4. Immediately call medical emergency and security. Remember! Time is critical; be best.

# Precautions (In case of Fire)

- 1. Turn the equipment off. If power switch is not immediately accessible, take plug off.
- 2. If fire continues, try to curb the fire, if possible, by using the fire extinguisher or by covering it with a heavy cloth if possible, isolate the burning equipment from the other surrounding equipment.
- 3. Sound the fire alarm by activating the nearest alarm switch located in the hallway.
- 4. Call security and emergency department immediately:

**Emergency: Reception Security: Main Gate** 

# Guidelines to students for report preparation

All students are required to maintain a record of the experiments conducted by them. Guidelines for its preparation are as follows: -

- 1) All files must contain a title page followed by an index page. The files will not be signed by the faculty without an entry in the index page.
- 2) Student's Name, roll number and date of conduction of experiment must be written on all pages.
- 3) For each experiment, the record must contain the following
  - (i) Aim/Objective of the experiment
  - (ii) Pre-experiment work (as given by the faculty)
  - (iii) Lab assignment questions and their solutions
  - (iv) Test Cases (if applicable to the course)
  - (v) Results/ output

#### Note:

- 1. Students must bring their lab record along with them whenever they come for the lab.
- 2. Students must ensure that their lab record is regularly evaluated.

# Lab Assessment Criteria

An estimated 10 lab classes are conducted in a semester for each lab course. These lab classes are assessed continuously. Each lab experiment is evaluated based on 5 assessment criteria as shown in following table. Assessed performance in each experiment is used to compute CO attainment as well as internal marks in the lab course.

Grading	Exemplary (4)	Competent (3)	Needs	Poor (1)
Criteria	• • • • • • • • • • • • • • • • • • • •	•	Improvement (2)	`,
AC1: Pre-Lab written work (this may be assessed through viva)	Complete procedure with underlined concept is properly written	Underlined concept is written but procedure is incomplete	Not able to write concept and procedure	Underlined concept is not clearly understood
AC2: Program Writing/ Modeling	Unable to understand the reason for errors/bugs even after they are explicitly pointed out	Assigned problem is properly analyzed, correct solution designed, appropriate language constructs/ tools are applied	Assigned problem is properly analyzed & correct solution designed	Assigned problem is properly analyzed
AC3: Identification & Removal of errors/bugs	Able to identify errors/ bugs and remove them	Able to identify errors/ bugs and remove them with little bit of guidance	Is dependent totally on someone for identification of errors/ bugs and their removal	Unable to understand the reason for errors/bugs even after they are explicitly pointed out
AC4: Execution & Demonstration	All variants of input /output are tested, Solution is well demonstrated and implemented concept is clearly explained	All variants of input /output are not tested, However, solution is well demonstrated and implemented concept is clearly explained	Only few variants of input /output are tested, Solution is well demonstrated but implemented concept is not clearly explained	Solution is not well demonstrated and implemented concept is not clearly explained
AC5: Lab Record Assessment	All assigned problems are well recorded with objective, design constructs and solution along with Performance analysis using all variants of input and output	More than 70 % of the assigned problems are well recorded with objective, design contracts and solution along with Performance analysis is done with all variants of input and output	Less than 70 % of the assigned problems are well recorded with objective, design contracts and solution along with Performance analysis is done with all variants of input and output	



# LAB EXPERIMENTS

### # PROGRAM 1: Introduction of various python libraries used for machine learning.

```
In [5]: import pandas as pd import numpy as np

In [4]: #reading data from system

data = pd.read_csv("C:/Users/singh/Downloads/addresses.csv")

data
```

## Out[4]:

	Name	Lname	City	code	S.no.
0	John	Doe	Riverside	NJ	8075
1	Jack	McGinnis	Phila	PA	9119
2	John	Repici	Riverside	NJ	8075
3	Stephen	Tyler	SomeTown	SD	91234
4	Anne	Blankman	SomeTown	SD	298
5	Joan	Jet	Desert City	CO	123

## Out[8]:

	Name	exam_no	Result
0	Alice	201	Pass
1	Sam	202	Pass
2	Kevin	203	Fail
3	Max	204	Pass
4	Tom	205	Fail

#### Out[8]:

Pass
1 433
Pass
Fail
Pass
Fail

## Out[8]:

	Name	exam_no	Result
0	Alice	201	Pass
1	Sam	202	Pass
2	Kevin	203	Fail
3	Max	204	Pass
4	Tom	205	Fail

```
In [23]: data.loc[2,['Name']] #uses label to access the data

Out[23]: Name John
Name: 2, dtype: object

In [25]: data.iloc[2,0] #index based approach to access data

Out[25]: 'John'
```

#### # PROGRAM 2: Program to implement Uninformed Search Technique: Breadth First Search

```
Source Code:
graph = {
 '5': ['3','7'],
 '3':['2', '4'],
 '7':['8'],
 '2':[],
 '4' : ['8'],
 '8' : []
visited = [] # List for visited nodes.
queue = [] #Initialize a queue
def bfs(visited, graph, node): #function for BFS
 visited.append(node)
 queue.append(node)
 while queue:
                     # Creating loop to visit each node
  m = queue.pop(0)
  print (m, end = " ")
  for neighbour in graph[m]:
    if neighbour not in visited:
     visited.append(neighbour)
     queue.append(neighbour)
# Driver Code
print("Following is the Breadth-First Search")
bfs(visited, graph, '5')
```

Step-by-step algorithm for Breadth-First Search:

- Initialize a queue to keep track of nodes to visit.
- Enqueue the starting node into the queue.
- Initialize a set to keep track of visited nodes, and add the starting node to the set.
- While the queue is not empty, repeat steps 5-7.
- Dequeue the first node from the queue.
- For each neighbor of the dequeued node that has not been visited yet, add it to the visited set and enqueue it into the queue.
- If the goal node is found, return it. Otherwise, continue to step 4.

```
Shell
Following is the Breadth-First Search
5 3 7 2 4 8 ['5', '3', '7', '2', '4', '8']
>
```

## # PROGRAM 3: Program to implement Uninformed Search Technique: Depth First Search

```
Source Code:
graph = {
 '5': ['3','7'],
 '3':['2', '4'],
 '7':['8'],
 '2':[],
 '4' : ['8'],
 '8':[]
visited = set() # Set to keep track of visited nodes of graph.
def dfs(visited, graph, node): #function for dfs
  if node not in visited:
     print (node)
     visited.add(node)
     for neighbour in graph[node]:
       dfs(visited, graph, neighbour)
# Driver Code
print("Following is the Depth-First Search")
dfs(visited, graph, '5')
```

Step-by-step algorithm for Depth-First Search:

- Initialize a stack to keep track of nodes to visit.
- Push the starting node into the stack.
- Initialize a set to keep track of visited nodes, and add the starting node to the set.
- While the stack is not empty, repeat steps 5-7.
- Pop the top node from the stack.
- For each neighbor of the popped node that has not been visited yet, add it to the visited set and push it onto the stack.
- If the goal node is found, return it. Otherwise, continue to step 4.

```
Shell

Following is the Depth-First Search

5
3
2
4
8
7
>
```

# # PROGRAM 4: Program to implement Informed Search Technique: A\* Algorithm Source Code: class Node(): def init (self, parent=None, position=None): self.parent = parent self.position = position self.g = 0self.h = 0self.f = 0def eq (self, other): return self.position == other.position def astar(maze, start, end): """Returns a list of tuples as a path from the given start to the given end in the given maze""" # Create start and end node start\_node = Node(None, start) start node.g = start node.h = start node.f = 0 end node = Node(None, end) end node.g = end node.h = end node.f = 0 # Initialize both open and closed list open list = ∏ closed list = [] # Add the start node open list.append(start node) # Loop until you find the end while len(open list) > 0: # Get the current node current node = open list[0] current index = 0for index, item in enumerate(open list): if item.f < current node.f: current node = item current\_index = index

```
# Pop current off open list, add to closed list
     open list.pop(current index)
     closed list.append(current node)
     # Found the goal
     if current_node == end node:
       path = ∏
       current = current node
       while current is not None:
          path.append(current.position)
          current = current.parent
       return path[::-1] # Return reversed path
     # Generate children
     children = ∏
     for new_position in [(0, -1), (0, 1), (-1, 0), (1, 0), (-1, -1), (-1, 1), (1, -1), (1, 1)]: #
Adjacent squares
       # Get node position
       node position = (current node.position[0] + new position[0],
current_node.position[1] + new_position[1])
       # Make sure within range
       if node position[0] > (len(maze) - 1) or node position[0] < 0 or
node_position[1] > (len(maze[len(maze)-1]) -1) or node_position[1] < 0:
          continue
       # Make sure walkable terrain
       if maze[node_position[0]][node_position[1]] != 0:
          continue
       # Create new node
       new_node = Node(current_node, node_position)
       # Append
       children.append(new_node)
     # Loop through children
     for child in children:
       # Child is on the closed list
```

```
for closed_child in closed_list:
          if child == closed child:
             continue
        # Create the f, g, and h values
        child.g = current node.g + 1
        child.h = ((child.position[0] - end node.position[0]) ** 2) + ((child.position[1] -
end_node.position[1]) ** 2)
        child.f = child.g + child.h
        # Child is already in the open list
        for open node in open list:
          if child == open node and child.g > open node.g:
             continue
        # Add the child to the open list
        open list.append(child)
def main():
  maze = [[0, 0, 0, 0, 1, 0, 0, 0, 0, 0],
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0]
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0],
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0],
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0],
        [0, 0, 0, 0, 0, 0, 0, 0, 0, 0]
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0]
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0],
        [0, 0, 0, 0, 1, 0, 0, 0, 0, 0]
        [0, 0, 0, 0, 0, 0, 0, 0, 0, 0]
  start = (0, 0)
  end = (7, 6)
  path = astar(maze, start, end)
  print(path)
if name == ' main ':
  main()
```

#### // A\* Search Algorithm

- 1. Initialize the open list
- 2. Initialize the closed list put the starting node on the open list (you can leave its f at zero)
- 3. while the open list is not empty
  - a) find the node with the least f on the open list, call it "q"
  - b) pop q off the open list
  - c) generate q's 8 successors and set their parents to q
  - d) for each successor
    - i) if successor is the goal, stop search
    - ii) else, compute both g and h for successor successor.g = q.g + distance between successor and q successor.h = distance from goal to successor (This can be done using many ways, we will discuss three heuristics- Manhattan, Diagonal and Euclidean Heuristics) successor.h = distance successor.h = distance successor.h = distance iii) if a node with the same position as successor is in the OPEN list which has a lower f than successor, skip this successor
    - iv) if a node with the same position as successor is in the CLOSED list which has a lower f than successor, skip this successor otherwise, add the node to the open list end (for loop)
  - e) push q on the closed list end (while loop)

```
Shell
[(0, 0), (1, 1), (2, 2), (3, 3), (4, 3), (5, 4), (6, 5), (7, 6)]
> |
```

## # PROGRAM 5: Program to implement Informed Search Technique: AO\* Algorithm

```
Source Code:
def Cost(H, condition, weight = 1):
       cost = \{\}
       if 'AND' in condition:
              AND nodes = condition['AND']
              Path A = 'AND'.join(AND nodes)
              PathA = sum(H[node] + weight for node in AND nodes)
              cost[Path A] = PathA
       if 'OR' in condition:
              OR \text{ nodes} = condition['OR']
              Path B = 'OR '.join(OR nodes)
              PathB = min(H[node] + weight for node in OR nodes)
              cost[Path B] = PathB
       return cost
# Update the cost
def update cost(H, Conditions, weight=1):
       Main nodes = list(Conditions.keys())
       Main nodes.reverse()
       least cost= {}
       for key in Main nodes:
              condition = Conditions[key]
              print(key,':', Conditions[key],'>>>', Cost(H, condition, weight))
              c = Cost(H, condition, weight)
              H[key] = min(c.values())
              least cost[key] = Cost(H, condition, weight)
       return least cost
# Print the shortest path
def shortest path(Start, Updated cost, H):
       Path = Start
       if Start in Updated cost.keys():
              Min cost = min(Updated cost[Start].values())
              key = list(Updated cost[Start].keys())
              values = list(Updated cost[Start].values())
              Index = values.index(Min cost)
              # FIND MINIMIMUM PATH KEY
              Next = key[Index].split()
              # ADD TO PATH FOR OR PATH
```

```
if len(Next) == 1:
                       Start = Next[0]
                       Path += '<--' +shortest path(Start, Updated cost, H)
               # ADD TO PATH FOR AND PATH
                else:
                       Path +='<--('+key[Index]+') '
                       Start = Next[0]
                       Path += '[' +shortest path(Start, Updated cost, H) + ' + '
                       Start = Next[-1]
                       Path += shortest path(Start, Updated cost, H) + ']'
       return Path
H = {'A': -1, 'B': 5, 'C': 2, 'D': 4, 'E': 7, 'F': 9, 'G': 3, 'H': 0, 'I':0, 'J':0}
Conditions = \{
'A': {'OR': ['B'], 'AND': ['C', 'D']},
'B': {'OR': ['E', 'F']},
'C': {'OR': ['G'], 'AND': ['H', 'I']},
'D': {'OR': ['J']}
# weight
weight = 1
# Updated cost
print('Updated Cost :')
Updated cost = update cost(H, Conditions, weight=1)
print('*'*75)
print('Shortest Path:\n',shortest path('A', Updated cost,H))
```

Working of AO algorithm:

The AO\* algorithm works on the formula given below:

$$f(n) = g(n) + h(n)$$

where,

- g(n): The actual cost of traversal from initial state to the current state.
- h(n): The estimated cost of traversal from the current state to the goal state.
- f(n): The actual cost of traversal from the initial state to the goal state
- Step-1: Create an initial graph with a single node (start node).
- Step-2: Transverse the graph following the current path, accumulating node that has not yet been expanded or solved.
- Step-3: Select any of these nodes and explore it. If it has no successors then call this value-FUTILITY else calculate f(n) for each of the successors.
- Step-4: If f(n)=0, then mark the node as SOLVED.
- Step-5: Change the value of f(n) for the newly created node to reflect its successors by backpropagation.
- Step-6: Whenever possible use the most promising routes, If a node is marked as SOLVED then mark the parent node as SOLVED.
- Step-7: If the starting node is SOLVED or value is greater than FUTILITY then stop else repeat from Step-2.

#### # PROGRAM 6: Program to implement Local Search Technique: Hill Climbing Algorithm

```
Source Code:
import random
def randomSolution(tsp):
  cities = list(range(len(tsp)))
  solution = []
  for i in range(len(tsp)):
     randomCity = cities[random.randint(0, len(cities) - 1)]
     solution.append(randomCity)
     cities.remove(randomCity)
  return solution
def routeLength(tsp, solution):
  routeLength = 0
  for i in range(len(solution)):
     routeLength += tsp[solution[i - 1]][solution[i]]
  return routeLength
def getNeighbours(solution):
  neighbours = []
  for i in range(len(solution)):
     for j in range(i + 1, len(solution)):
       neighbour = solution.copy()
       neighbour[i] = solution[j]
       neighbour[j] = solution[i]
       neighbours.append(neighbour)
  return neighbours
def getBestNeighbour(tsp, neighbours):
  bestRouteLength = routeLength(tsp, neighbours[0])
  bestNeighbour = neighbours[0]
  for neighbour in neighbours:
     currentRouteLength = routeLength(tsp, neighbour)
     if currentRouteLength < bestRouteLength:
       bestRouteLength = currentRouteLength
       bestNeighbour = neighbour
  return bestNeighbour, bestRouteLength
```

```
def hillC limbing(tsp):
  currentSolution = randomSolution(tsp)
  currentRouteLength = routeLength(tsp, currentSolution)
  neighbours = getNeighbours(currentSolution)
  bestNeighbour, bestNeighbourRouteLength = getBestNeighbour(tsp, neighbours)
  while bestNeighbourRouteLength < currentRouteLength:
     currentSolution = bestNeighbour
     currentRouteLength = bestNeighbourRouteLength
     neighbours = getNeighbours(currentSolution)
     bestNeighbour, bestNeighbourRouteLength = getBestNeighbour(tsp, neighbours)
  return currentSolution, currentRouteLength
def main():
  tsp = \lceil
     [0, 400, 500, 300],
     [400, 0, 300, 500],
     [500, 300, 0, 400],
     [300, 500, 400, 0]
  print(hillClimbing(tsp))
if \underline{\hspace{0.1in}} name \underline{\hspace{0.1in}} == "\underline{\hspace{0.1in}} main \underline{\hspace{0.1in}} ":
  main()
```

Algorithm for Simple Hill Climbing:

Step 1: Evaluate the initial state, if it is goal state then return success and Stop.

Step 2: Loop Until a solution is found or there is no new operator left to apply.

Step 3: Select and apply an operator to the current state.

Step 4: Check new state:

If it is goal state, then return success and quit.

Else if it is better than the current state then assign new state as a current state.

Else if not better than the current state, then return to step 2.

Step 5: Exit.

```
Shell
([2, 1, 0, 3], 1400)
>
```

## # PROGRAM 7: Program to implement Game Playing Algorithms: Minimax and Alpha Beta Pruning

Source Code

```
a) MiniMAx Algorithm
import math
def minimax (curDepth, nodeIndex,
                      maxTurn, scores,
                      targetDepth):
       # base case: targetDepth reached
       if (curDepth == targetDepth):
               return scores[nodeIndex]
       if (maxTurn):
               return max(minimax(curDepth + 1, nodeIndex * 2,
                                     False, scores, targetDepth),
                             minimax(curDepth + 1, nodeIndex * 2 + 1,
                                     False, scores, targetDepth))
       else:
               return min(minimax(curDepth + 1, nodeIndex * 2,
                                     True, scores, targetDepth),
                             minimax(curDepth + 1, nodeIndex * 2 + 1,
                                     True, scores, targetDepth))
# Driver code
scores = [3, 5, 2, 9, 12, 5, 23, 23]
treeDepth = math.log(len(scores), 2)
print("The optimal value is : ", end = "")
print(minimax(0, 0, True, scores, treeDepth))
```

## Algorithm:

- 1. Construct the complete game tree
- 2. Evaluate scores for leaves using the evaluation function
- 3. Back-up scores from leaves to root, considering the player type:
- 4. For max player, select the child with the maximum score
- 5. For min player, select the child with the minimum score
- 6. At the root node, choose the node with max value and perform the corresponding move



Source Code

```
b) Alpha Beta Pruning Algorithm
# Initial values of Alpha and Beta
MAX, MIN = 1000, -1000
# Returns optimal value for current player
#(Initially called for root and maximizer)
def minimax(depth, nodeIndex, maximizingPlayer,
                      values, alpha, beta):
       # Terminating condition. i.e
       # leaf node is reached
       if depth == 3:
               return values[nodeIndex]
       if maximizingPlayer:
               best = MIN
               # Recur for left and right children
               for i in range(0, 2):
                      val = minimax(depth + 1, nodeIndex * 2 + i,
                                             False, values, alpha, beta)
                      best = max(best, val)
                      alpha = max(alpha, best)
                      # Alpha Beta Pruning
                      if beta <= alpha:
                              break
               return best
       else:
               best = MAX
               # Recur for left and
               # right children
               for i in range(0, 2):
```

return best

```
# Driver Code

if __name__ == "__main__":

values = [3, 5, 6, 9, 1, 2, 0, -1]

print("The optimal value is :", minimax(0, 0, True, values, MIN, MAX))
```

## Algorithm:

- 1. Define the initial values for alpha and beta as negative and positive infinity, respectively.
- 2. Begin the recursive search through the tree, starting at the root node.
- 3. If the current node is a leaf node, evaluate its value and return it.
- 4. If the current node is a maximizing node, then set alpha to the maximum of alpha and the value returned from its child node.
- 5. If alpha is greater than or equal to beta, then prune the remaining child nodes and return alpha.
- 6. If the current node is a minimizing node, then set beta to the minimum of beta and the value returned from its child node.
- 7. If beta is less than or equal to alpha, then prune the remaining child nodes and return beta.
- 8. Recurse to the next level of the tree, continuing with steps 3 to 7 until the entire tree has been searched.
- 9. Return the final value of alpha or beta depending on whether the root node is a maximizing or minimizing node.

```
The optimal value is : 5 > |
```

#### # PROGRAM 8: Chatbot in Python

```
1. $ pip install chatterbot
2. $ pip install chatterbot_corpus
3. $ pip install git+git://github.com/gunthercox/ChatterBot.git@master
4. $ pip install --upgrade chatterbot_corpus
5. $ pip install --upgrade chatterbot
6. # importing the required modules
7. from chatterbot import ChatBot
8. from chatterbot.trainers import ListTrainer
9. # creating a chatbot
10. myBot = ChatBot(
11. name = 'Siya',
12.
     read_only = True,
13.
     logic_adapters = [
14.
        'chatterbot.logic.MathematicalEvaluation',
15.
        'chatterbot.logic.BestMatch'
16.
        ]
17.
18.# training the chatbot
19. small_convo = [
20.
     'Hi there!',
21.
     'Hi',
22.
     'How do you do?',
23.
     'How are you?',
24.
     'I\'m cool.',
25.
     'Always cool.',
26.
     'I\'m Okay',
27.
     'Glad to hear that.',
28.
     'l\'m fine',
29.
     'I feel awesome',
30.
     'Excellent, glad to hear that.',
31.
     'Not so good',
32.
     'Sorry to hear that.',
33.
     'What\'s your name?',
34.
     'I\'m Sakura. Ask me a math question, please.'
```

```
35. ]
36. math_convo_1 = [
37. 'Pythagorean theorem',
38. 'a squared plus b squared equals c squared.'
39. ]
40.
41. math_convo_2 = [
42. 'Law of Cosines',
43. 'c**2 = a**2 + b**2 - 2*a*b*cos(gamma)'
44. ]
```

#### File: my\_chatbot.py

- 1. # using the ListTrainer class
- 2. list\_trainee = ListTrainer(myBot)
- 3. **for** i in (small\_convo, math\_convo\_1, math\_convo\_2):
- 4. list\_trainee.train(i)

#### **OUTPUT**:

```
# starting a conversation

>>> print(myBot.get_response("Hi, there!"))

Hi

>>> print(myBot.get_response("What's your name?"))

I'm SIYA. Ask me a math question, please.

>>> print(myBot.get_response("Do you know Pythagorean theorem"))

a squared plus b squared equals c squared.

>>> print(myBot.get_response("Tell me the formula of law of cosines"))

c**2 = a**2 + b**2 - 2*a*b*cos(gamma)
```

#### # PROGRAM 9: Program to Implement N-Queens Problem using Python

```
# Python program to solve N Queen
# Problem using backtracking
global N
N = 4
def printSolution(board):
for i in range(N):
for j in range(N):
print board[i][j],
print
# A utility function to check if a queen can
# be placed on board[row][col]. Note that this
# function is called when "col" queens are
# already placed in columns from 0 to col -1.
# So we need to check only left side for
# attacking queens
def isSafe(board, row, col):
# Check this row on left side
for i in range(col):
if board[row][i] == 1:
return False
# Check upper diagonal on left side
for i, j in zip(range(row, -1, -1), range(col, -1, -1)):
if board[i][i] == 1:
return False
# Check lower diagonal on left side
for i, j in zip(range(row, N, 1), range(col, -1, -1)):
if board[i][j] == 1:
return False
return True
def solveNQUtil(board, col):
# base case: If all queens are placed
# then return true
if col >= N:
return True
# Consider this column and try placing
# this queen in all rows one by one
for i in range(N):
if isSafe(board, i, col):
# Place this queen in board[i][col]
```

```
# recur to place rest of the queens
if solveNQUtil(board, col + 1) == True:
return True
# If placing queen in board[i][col
# doesn't lead to a solution, then
# queen from board[i][col]
board[i][col] = 0
# if the queen can not be placed in any row in
# this colum col then return false
return False
# This function solves the N Queen problem using
# Backtracking. It mainly uses solveNQUtil() to
# solve the problem. It returns false if queens
# cannot be placed, otherwise return true and
# placement of queens in the form of 1s.
# note that there may be more than one
# solutions, this function prints one of the
# feasible solutions.
def solveNQ():
board = [0, 0, 0, 0],
[0, 0, 0, 0],
[0, 0, 0, 0],
[0, 0, 0, 0]
if solveNQUtil(board, 0) == False:
print "Solution does not exist"
return False
printSolution(board)
return True
# driver program to test above function
solveNQ()
Output:
0\ 0\ 1\ 0
1000
0001
0\ 1\ 0\ 0
```

#### # PROGRAM 10: Program to Implement Missionaries-Cannibals Problems using Python

```
" mclib.py "
class MCState:
### MC is missionaries and cannibals
def init (self, state vars, num moves=0, parent=None):
self.state vars = state vars
self.num moves = num moves
self.parent = parent
### decorator
@classmethod
def root(cls):
return cls((3,3,1))
def get possible moves(self):
" return all possible moves in the game as tuples
possible moves:
1 or 2 mis
1 or 2 cannibals
1 mis, 1 can
moves = [(1, 0), (2, 0), (0, 1), (0, 2), (1, 1)]
return moves
def is legal(self):
missionaries = self.state vars[0]
cannibals = self.state vars[1]
## could have done tuple unpacking too:
## missionaries, cannibals, boat = self.state vars
if missionaries < 0 or missionaries > 3:
return False
elif cannibals < 0 or cannibals > 3:
return False
return True
## alternate
\# if 0 \le missionaries \le 3 and 0 \le cannibals \le 3
# return True
def is solution(self):
if self.state vars = (0,0,0):
return True
return False
def is failure(self):
missionaries = self.state vars[0]
cannibals = self.state vars[1]
boat = self.state vars[2]
## could have done tuple unpacking too:
## missionaries, cannibals, boat = self.state vars
### missionaries on right side AND more cannibals than missionaries
if missionaries > 0 and missionaries < cannibals:
## to make this easier to understand, I will create temporary variables
```

```
## but we could just substitute the math and skip the variables
missionaries on left = 3 - missionaries
cannibals on left = 3 - cannibals
if missionaries on left > 0 and missionaries on left < cannibals on left:
return True
## if you replace the math in, you get:
#if 3 - missionaries > 0 and 3 - missionaires < 3 - cannaibals
# which leads to:
#if missionaries < 3 and cannibals < missionaries:
### if we make it here, we aren't in a failed state!
return False
def get next states(self):
## using possible move, get next states
moves = self.get possible moves()
all states = list()
mis right, can right, raft right = self.state vars
## if raft is on right, subtract move from these numbers
## if raft is on left, add these move numbers to these numbers
for move in moves:
change mis, change can = move
if raft right == 1: ## mis right = 3; can right = 3, raft right = 1
new state vars = (mis right-change mis, can right-change can, 0)
else:
new state vars = (mis right+change mis, can right+change can, 1)
## notice the number of moves is increasing by 1
## also notice we are passing self to our child.
new state = MCState(new state vars, self.num moves+1, self)
if new state.is legal():
all states.append(new state)
return all states
def str (self):
return "MCState[{}]".format(self.state vars)
def repr (self):
return str(self)
def search(dfs=True):
### this is the stack/queue that we used before
from collections import deque
### create the root state
root = MCState.root()
### we use the stack/queue for keeping track of where to search next
to search = deque()
### use a set to keep track fo where we've been
seen states = set()
### use a list to keep track of the solutions that have been seen
solutions = list()
### start the search with the root
to search.append(root)
### safety variable for infinite loops!
loop count = 0
max loop = 10000
```

```
### while the stack/queue still has items
while len(to search) > 0:
loop count += 1
if loop count > max loop:
print(len(to search))
print("Escaping this super long loop!")
break
### get the next item
current state = to search.pop()
## look at the current state's children
## this uses the rule for actions and moves to create next states
## it is also removing all illegal states
next states = current state.get next states()
## next states is a list, so iterate through it
for possible next state in next states[::-1]:
## to see if we've been here before, we look at the state variables
possible state vars = possible next state.state vars
## we use the set and the "not in" boolean comparison
if possible state vars not in seen states:
if possible next state.is failure():
#print("Failure!")
continue
elif possible next state.is solution():
## Save it into our solutions list
solutions.append(possible next state)
#print("Solution!")
continue
# the state variables haven't been seen yet
# so we add the state itself into the searching stack/queue
#### IMPORTANT
## which side we append on changes how the search works
## why is this?
if dfs:
to search.append(possible next state)
else:
to search.appendleft(possible next state)
# now that we have "seen" the state, we add the state vars to the set.
# this means next time when we do the "not in", that will return False
# because it IS in
#seen states.add(possible_state_vars)
seen states.add(possible state vars)
## finally, we reach this line when the stack/queue is empty (len(to searching==))
print("Found {} solutions".format(len(solutions)))
return solutions
sol dfs = search(True)
sol bfs = search(False)
current state = sol dfs[0]
while current state:
print(current state)
current state = current state.parent
```

print("--")
current\_state = sol\_dfs[1]
while current\_state:
print(current\_state)
current\_state = current\_state.parent

```
print("--")
current state = sol bfs[0]
while current state:
print(current state)
current state = current state.parent
print("--")
current state = sol bfs[1]
while current state:
print(current state)
current state = current state.parent
Found 2 solutions
Found 2 solutions
MCState[(0, 0, 0)]
MCState[(1, 1, 1)]
MCState[(0, 1, 0)]
MCState[(0, 3, 1)]
MCState[(0, 2, 0)]
MCState[(2, 2, 1)]
MCState[(1, 1, 0)]
MCState[(3, 1, 1)]
MCState[(3, 0, 0)]
MCState[(3, 2, 1)]
MCState[(3, 1, 0)]
MCState[(3, 3, 1)]
MCState[(0, 0, 0)]
MCState[(0, 2, 1)]
MCState[(0, 1, 0)]
MCState[(0, 3, 1)]
MCState[(0, 2, 0)]
MCState[(2, 2, 1)]
MCState[(1, 1, 0)]
MCState[(3, 1, 1)]
MCState[(3, 0, 0)]
MCState[(3, 2, 1)]
MCState[(3, 1, 0)]
MCState[(3, 3, 1)]
MCState[(0, 0, 0)]
MCState[(0, 2, 1)]
MCState[(0, 1, 0)]
MCState[(0, 3, 1)]
MCState[(0, 2, 0)]
MCState[(2, 2, 1)]
MCState[(1, 1, 0)]
MCState[(3, 1, 1)]
```

MCState[(3, 0, 0)]

MCState[(3, 2, 1)]

MCState[(2, 2, 0)]

MCState[(3, 3, 1)]

--

MCState[(0, 0, 0)]

MCState[(1, 1, 1)]

MCState[(0, 1, 0)]

MCState[(0, 3, 1)]

MCState[(0, 2, 0)]

MCState[(2, 2, 1)]

MCState[(1, 1, 0)]

MCState[(3, 1, 1)]

MCState[(3, 0, 0)]

MCState[(3, 2, 1)]

MCState[(2, 2, 0)]

MCState[(3, 3, 1)]

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