

M.D. UNIVERSITY, ROHTAK
SCHEME OF STUDIES AND EXAMINATION
B.TECH (Computer Science and Engineering-Data Science)
**B.TECH (Computer Science and Engineering-Artificial
Intelligence & Machine Learning)**

SEMESTER 3rd & 4th
Scheme effective from 2021-22



COURSE CODE AND DEFINITIONS

Course Code	Definition
L	Lecture
T	Tutorial
P	Practical
BSC	Basic Science Courses
ESC	Engineering Science Courses
HSMC	Humanities and Social Sciences including Management courses
PCC	Professional Core Courses
PEC	Professional Elective Courses
LC	Laboratory Courses
MC	Mandatory Courses
PT	Practical Training
S	Seminar

B.Tech. (Computer Science and Engineering- Data Science)**B.Tech. (Computer Science and Engineering- Artificial Intelligence & Machine Learning)****Scheme of Studies/Examination****Semester-3**

Sr. No.	Course Code	Course Title	Hours per week			Total Contact Hrs. per week	Credit	Examination Schedule (Marks)				Duration of Exam (Hours)
			L	T	P			Mark of Class work	Theory	Practical	Total	
1	PCC-CSE-202G	Discrete Mathematics	3	1	0	4	4	25	75		100	3
2	PCC-CSE-203G	Data Structures & Algorithms	3	0	0	3	3	25	75		100	3
3	PCC-	Digital Logic and Computer Architecture	3	0	0	3	3	25	75		100	3
4	PCC-CSE-320G	Python Programming	2	0	0	2	2	25	75		100	3
5	BSC-MATH-XXXG	Applied Computational Statistics	3	0	0	3	3	25	75		100	3
6	HSMC-01G	Economics for Engineers	3	0	0	3	3	25	75		100	3
7	LC	Computational Statistics Lab	0	0	3	3	1.5	25		25	50	3
8	LC-	Digital Logic Design Lab	0	0	3	3	1.5	25		25	50	3
9	LC-CSE-213G	Data Structures & Algorithms LAB Using C	0	0	4	4	2	25		25	50	3
10	LC-CSE-	Python Programming LAB	0	0	2	2	1	25		25	50	3
Total							24				800	

B.Tech. (Computer Science and Engineering- Data Science)

B.Tech. (Computer Science and Engineering- Artificial Intelligence & Machine Learning

Scheme of Studies/Examination w.e.f. 2021-22

Semester-4

Sr. No.	Course Code	Course Title	Hours per week			Total Contact Hrs. per week	Credit	Examination Schedule (Marks)				Duration of Exam (Hours)
			L	T	P			Mark of Class work	Theory	Practical	Total	
1	PCC-CSE-201G	Database Management Systems	3	0	0	3	3	25	75		100	3
2	PCC-	Programming for Data Science & AIML	3	0	0	3	3	25	75		100	3
3	PCC-CSE-206G	Operating System	3	0	0	3	3	25	75		100	3
4	PCC-	Object Oriented Programming With Java	3	0	0	3	3	25	75		100	3
5	HSMC-02G	Organizational Behaviour	3	0	0	3	3	25	75		100	3
6	*MC-106G	Environmental Sciences	2	0	0	2	0	-	-	-	-	3
7	PCC-	Fundamentals of Data Science	3	0	0	3	3	25	75	-	100	3
	PCC-	Fundamentals of AIML	3	0	0							
8	LC-CSE-212G	Operating System LAB	0	0	4	4	2	25		25	50	3
9.	LC	Object Oriented Programming LAB	0	0	2	2	1	25		25	50	3
10.	LC-	Programming for Data Science & AI Lab	0	0	2	2	1	25		25	50	3
11.	LC-CSE-209G	Database Management Systems LAB	0	0	4	4	2	25		25	50	3
Total							24				800	

*MC-106G is a mandatory non –credit course in which the students will be required passing marks in theory.

NOTE: At the end of 4th semester each student has to undergo Practical Training of 4/6 weeks in an Industry/ Institute/ Professional Organization/ Research Laboratory/ training centre etc. and submit typed report along with a certificate from the organization & its evaluation shall be carried out in the 5th Semester.

Database Management System

Coursecode	PCC-CSE-201G			
Category	Professional Core Course			
Coursetitle	Database Management System			
Scheme and Credits	L	T	P	Credits
	3	0		3
Class work	25 Marks			
Exam	75 Marks			
Total	100 Marks			
Duration of Exam	03 Hours			

Objectives of the course

- a. To understand the different issues involved in the design and implementation of a database system.
- b. To study the physical and logical database designs, database modeling, relational, hierarchical, and network models
- c. To understand and use data manipulation language to query, update, and manage a database
- d. To develop an understanding of essential DBMS concepts such as: database security, integrity, concurrency, distributed database, and intelligent database, Client/Server (Database Server), Data Warehousing.
- e. To design and build a simple database system and demonstrate competence with the fundamental tasks involved with modeling, designing, and implementing a DBMS.

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

Unit: 1

Database system architecture: Data Abstraction, Data Independence, Data Definition Language(DDL),DataManipulationLanguage(DML).**Data models:** Entity-relationshipmodel,networkmodel,relationalandobjectorienteddata models, integrityconstraints, datamanipulation operations.

Unit: 2

Relationalquerylanguages:Relationalalgebra,Tuple anddomainrelationalcalculus,SQL3, DDL and DML constructs, Open source and Commercial DBMS - MYSQL, ORACLE, DB2, SQL server.

Relational database design: Domain and data dependency, Armstrong's axioms,Normal forms, Dependency preservation, Lossless design.

Query processing and optimization: Evaluation of relational algebra expressions, Query equivalence, Join strategies, Query optimization algorithms.

Unit: 3

Storage strategies: Indices, B-trees, hashing,

Transaction processing: Concurrency control, ACID property, Serializability of scheduling, Locking and timestamp based schedulers, Multi-version and optimistic Concurrency Control schemes, Database recovery.

Unit: 4

Database Security: Authentication, Authorization and access control, DAC, MAC and RBAC models, Intrusion detection, SQL injection.

Advanced topics: Object oriented and object relational databases, Logical databases, Webdatabases, Distributed databases, Data warehousing and data mining.

Suggested books:

“Database System Concepts”, 6th Edition by Abraham Silberschatz, Henry F. Korth, S. Sudarshan, McGraw-Hill.

Suggested reference books

“Principles of Database and Knowledge – Base Systems”, Vol 1 by J. D. Ullman, Computer Science Press.

“Fundamentals of Database Systems”, 5th Edition by R. Elmasri and S. Navathe, Pearson Education

“Foundations of Databases”, Reprint by Serge Abiteboul, Richard Hull, Victor Vianu, Addison-Wesley

Course Outcomes

1. For a given query write relational algebra expressions for that query and optimize the developed expressions
2. For a given specification of the requirement, design the databases using E R method and normalization.
3. For a given specification, construct the SQL queries for Open source and Commercial DBMS -MYSQL, ORACLE, and DB2.
4. For a given query optimize its execution using Query optimization algorithms
5. For a given transaction-processing system, determine the transaction atomicity, consistency, isolation, and durability.
6. Implement the isolation property, including locking, time stamping based on concurrency control and Serializability of scheduling.

Data Structure & Algorithms

Coursecode	PCC-CSE-203G				
Category	Professional Core Course				
Coursetitle	Data Structure & Algorithms				
Scheme and Credits	L	T	P	Credits	
	3	0		3	
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

Objectives of the course:

1. To impart the basic concepts of data structures and algorithms.
 - To understand concepts about searching and sorting techniques
 - To understand basic concepts about stacks, queues, lists, trees and graphs.
 - To enable them to write algorithms for solving problems with the help of fundamental data structures

Unit 1:

Introduction: Basic Terminologies: Concept of Data Structure, Choice of right Data Structure, Algorithms, how to design and develop algorithm, Complexity of algorithm. Operations: insertion, deletion, traversal etc.; Analysis of an Algorithm, **Searching:** Linear Search and Binary Search Techniques and their complexity analysis.

Unit 2:

Stacks and Queues: Stack and its operations: Algorithms and their complexity analysis, Applications of Stacks: Expression Conversion and evaluation -corresponding algorithms and complexity analysis. queue, Types of Queue: Simple Queue, Circular Queue, Priority Queue; Operations on each types of Queues: Algorithms and their analysis.

Unit 3:

Linked Lists: Singly linked lists: Representation in memory, Algorithms of several operations: Traversing, Searching, Insertion into, Deletion from linked list; Linked representation of Stack and Queue, Header nodes, Doubly linked list: operations on it and algorithmic analysis; Circular Linked Lists: all operations their algorithms and the complexity analysis.

Trees: Basic Tree Terminologies, Different types of Trees: Binary Tree, Threaded Binary Tree, Binary Search Tree, AVL Tree; Tree operations on each of the trees and their algorithms with complexity analysis. Applications of Binary Trees. B Tree, B+ Tree: definitions, algorithms and analysis.

Unit 4:

Sorting and Hashing: Objective and properties of different sorting algorithms: Selection Sort, Bubble Sort, Insertion Sort, Selection Sort Quick Sort, Merge Sort, Heap Sort; Performance and Comparison among all the methods.

Graph: Basic Terminologies and Representations, Graph search and traversal algorithms and complexity analysis.

Suggested books:

“Fundamentals of Data Structures”, Illustrated Edition by Ellis Horowitz, Sartaj Sahni, Computer Science Press.

Suggested reference books:

Algorithms, Data Structures, and Problem Solving with C++”, Illustrated Edition by Mark Allen Weiss, Addison-Wesley Publishing Company

“How to Solve it by Computer”, 2nd Impression by R.G. Dromey, Pearson Education.

Course outcomes

1. For a given algorithm student will able to analyze the algorithms to determine the time and computation complexity and justify the correctness.
2. For a given Search problem (Linear Search and Binary Search) student will able to implement it.
3. For a given problem of Stacks, Queues and linked list student will able to implement it and analyze the same to determine the time and computation complexity.
4. Student will able to write an algorithm Selection Sort, Bubble Sort, Insertion Sort, Quick Sort, Merge Sort, Heap Sort and compare their performance in term of Space and Time complexity.
5. Student will able to implement Graph search and traversal algorithms and determine the time and computation complexity.

Python Programming

Coursecode	PCC-CSE-207G				
Category	Professional Core Course				
Coursetitle	Python Programming				
Scheme and Credits	L	T	P	Credits	Semester 3
	3	0	0	3	
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

Objectives of the course:

- To impart the basic concepts of Python programming.
- To understand syntax of Python language
- To create dynamic applications in Python language.
- To implement object oriented concepts using Python language

Detailed contents:

Unit 1:

Introduction: Installing Python; basic syntax, interactive shell, editing, saving, and running a script; data types; variables, assignments; numerical types; arithmetic operators and expressions; Control statements, Loops and Selection statements; String manipulations: subscript operator, indexing, slicing a string; text files: reading/writing text and numbers from/to a file; creating and reading a formatted file.

Unit 2:

Lists, dictionary and Design with functions: Basic list operators, replacing, inserting, removing an element; searching and sorting lists; dictionary literals, adding, and removing keys, accessing and

replacing values; traversing dictionaries. Hiding redundancy, complexity; arguments and return values; Program structure and design; Recursive functions.

Unit 3: Simple graphics and image processing: Simple graphics, Turtle operations, Manipulating turtle screen, Drawing two dimensional shapes, examining an object attributes, Taking a random walk, Color and RGB scheme, Image processing: Image manipulation operations, properties of images, image module, copying, blurring and reducing image. Graphical User Interfaces: Terminal based and GUI based programs, Simple GUI-Based Programs, Windows and Window Components, Input and Output with Entry Fields, Defining and Using Instance Variables, Other Useful GUI Resources.

Unit 4: Object Oriented concepts: Classes and OOP: classes, objects, attributes and methods; defining classes; design with classes, data modeling; persistent storage of objects, Inheritance, polymorphism, operator overloading; abstract classes; exception handling, try block. Multithreading: Threads and Processes, Sleeping Threads, Producer, Consumer, and Synchronization, The Readers and Writers Problem, Shared Cell Class, Thread-Safe Class

Course outcomes

- For a given conceptual problem student will able to analyze the problem and write a program in python with basic concepts.
- For a given problem of Strings and texts, student will able to analyze the problem and write a program in python with basic concepts involving strings and texts.
- The knowledge of list and dictionary will enable student to implement in python language and analyze the same.
- Student will able to write a program using functions to implement the basic concepts of object oriented programming language

Suggested books:

“Fundamentals of Python: First Programs” Kenneth Lambert, Course Technology, Cengage Learning, 2012

Suggested reference books:

“Introduction to Computer Science Using Python: A Computational Problem-Solving Focus”, By Charles Dierbach, John Wiley & Sons, December 2012,

ECONOMICS FOR ENGINEERS

Course code	HSMC- 01G				
Category	Humanities/ Social Sciences/ Management				
Course title	Economics For Engineers				
Scheme and Credits	L	T	P	Credits	
	3	0	0	3	
Branches (B. Tech.)	Common For All Branches				
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Course Objectives:

1. Acquaint the student to basic concepts of economics and their operational significance.
2. To stimulate the student to think systematically and objectively about contemporary economic problems.

UNIT-1

Definition of Economics- Various definitions, types of economics- Micro and Macro Economics, nature of economic problem, Production Possibility Curve, Economic laws and their nature, Relationship between Science, Engineering, Technology and Economic Development.

Demand- Meaning of Demand, Law of Demand, Elasticity of Demand- meaning, factors effecting it, its practical application and importance,

UNIT 2

Production- Meaning of Production and factors of production, Law of variable proportions, and Returns to scale, Internal external economies and diseconomies of scale. Various concepts of cost of production- Fixed cost, Variable cost, Money cost, Real cost, Accounting cost, Marginal cost, Opportunity cost. Shape of Average cost, Marginal cost, Total cost etc. in short run and long run.

UNIT-3

Market- Meaning of Market, Types of Market- Perfect Competition, Monopoly, Monopolistic Competition and Oligopoly (main features).

Supply- Supply and law of supply, Role of demand & supply in price determination and effect of changes in demand and supply on prices.

UNIT-4

Indian Economy- Nature and characteristics of Indian economy as under developed, developing and mixed economy (brief and elementary introduction), Privatization - meaning, merits and demerits. Globalization of Indian economy - merits and demerits.

Banking- Concept of a Bank, Commercial Bank- functions, Central Bank- functions, Difference between Commercial & Central Bank.

COURSE OUTCOMES:

1. The student will be able to understand the basic concept of economics.
2. The student will be able to understand the concept of production and cost.
3. The student will be able to understand the concept of market.
4. The student will be able to understand the concept of privatization, globalization and banks.

REFERENCES:

1. Jain T.R., Economics for Engineers, VK Publication.
2. Chopra P.N., Principle of Economics, Kalyani Publishers.
3. Dewett K.K., Modern economic theory, S.Chand.
4. H.L.Ahuja., Modern economic theory, S.Chand.
5. Dutt Rudar & Sundhram K.P.M., Indian Economy.
6. Mishra S.K., Modern Micro Economics, Pragati Publications.
7. Singh Jaswinder, Managerial Economics, dreamtechpress.
8. A Text Book of Economic Theory Stonier and Hague (Longman's London).
9. Micro Economic Theory - M.L.Jhingan (S.Chand).
10. Micro Economic Theory - H.L.Ahuja (S.Chand).
11. Modern Micro Economics: S.K.Mishra (Pragati Publications).
12. Economic Theory - A.B.N.Kulkarni & A.B.Kalkundrikar (R.Chand & Co).

Database Management System Lab

Course code	LC-CSE-209G				
Category	Professional Core Course				
Course title	Database Management System Lab				
Scheme and Credits	L	T	P	Credits	
	0	0	4	2	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	25 Marks				
Total	50 Marks				
Duration of Exam	03 Hours				

Course Objectives:

- Keep abreast of current developments to continue their own professional development
- To engage themselves in lifelong learning of Database management systems theories and technologies this enables them to pursue higher studies.
- To interact professionally with colleagues or clients located abroad and the ability to overcome challenges that arises from geographic distance, cultural differences, and multiple languages in the context of computing.
- Develop team spirit, effective work habits, and professional attitude in written and oral forms, towards the development of database applications.

Contents:

- i. Creation of a database and writing SQL queries to retrieve information from the database.
- ii. Performing Insertion, Deletion, Modifying, Altering, Updating and Viewing records based on conditions.
- iii. Creation of Views, Synonyms, Sequence, Indexes, Save point.
- iv. Creating an Employee database to set various constraints.
- v. Creating relationship between the databases.
- vi. Study of PL/SQL block.
- vii. Write a PL/SQL block to satisfy some conditions by accepting input from the user.
- viii. Write a PL/SQL block that handles all types of exceptions.
- ix. Creation of Procedures.

- x. Creation of database triggers and functions
- xi. Mini project (Application Development using Oracle/ MySQL)
 - a) Inventory Control System
 - b) Material Requirement Processing.
 - c) Hospital Management System.
 - d) Railway Reservation System.
 - e) Personal Information System.
 - f) Web Based User Identification System.
 - g) Time Table Management System.
 - h) Hotel Management

Data Structures and Algorithms Lab Using C

Course code	LC-CSE-213G				
Category	Professional Core Course				
Course title	Data Structures and Algorithms Lab Using C				
Scheme and Credits	L	T	P	Credits	Semester-3
	0	0	4	2	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	25 Marks				
Total	50 Marks				
Duration of Exam	03 Hours				

Data Structures Lab List of practical exercises, to be implemented using object-oriented approach in C++ Language.

1. Write a menu driven program that implements following operations (using separate functions) on a linear array:
 - Insert a new element at end as well as at a given position
 - Delete an element from a given whose value is given or whose position is given
 - To find the location of a given element
 - To display the elements of the linear array
2. Write a menu driven program that maintains a linear linked list whose elements are stored in on ascending order and implements the following operations (using separate functions):
 - Insert a new element
 - Delete an existing element
 - Search an element
 - Display all the elements
3. Write a program to demonstrate the use of stack (implemented using linear array) in converting arithmetic expression from infix notation to postfix notation.
4. Program to demonstrate the use of stack (implemented using linear linked lists) in evaluating arithmetic expression in postfix notation.
5. Program to demonstration the implementation of various operations on a linear queue represented using a linear array.
6. Program to demonstration the implementation of various operations on a circular queue represented using a linear array.

7. Program to demonstrate the implementation of various operations on a queue represented using a linear linked list (linked queue).
8. Program to illustrate the implementation of different operations on a binary search tree.
9. Program to illustrate the traversal of graph using breadth-first search
10. Program to illustrate the traversal of graph using depth-first search.
11. Program to sort an array of integers in ascending order using bubble sort.
12. Program to sort an array of integers in ascending order using selection sort.
13. Program to sort an array of integers in ascending order using insertion sort.
14. Program to sort an array of integers in ascending order using radix sort.
15. Program to sort an array of integers in ascending order using merge sort.
16. Program to sort an array of integers in ascending order using quick sort.
17. Program to sort an array of integers in ascending order using heap sort.
18. Program to sort an array of integers in ascending order using shell sort.
19. Program to demonstrate the use of linear search to search a given element in an array.
20. Program to demonstrate the use of binary search to search a given element in a sorted array in ascending order.

Python Programming Lab

Course code	LC-CSE-215G				
Category	Professional Core Course				
Course title	Python Programming Lab				
Scheme and Credits	L	T	P	Credits	Semester-3
	0	0	2	1	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	25 Marks				
Total	50 Marks				
Duration of Exam	03 Hours				

Objectives

- To write, test, and debug simple Python programs.
- To implement Python programs with conditionals and loops.
- Use functions for structuring Python programs.
- Represent compound data using Python lists, tuples, and dictionaries.
- Read and write data from/to files in Python.

List of Programs

1. Compute the GCD of two numbers.
2. Find the square root of a number (Newton's method)
3. Exponentiation (power of a number)
4. Find the maximum of a list of numbers
5. Linear search and Binary search
6. Selection sort, Insertion sort
7. Merge sort
8. First n prime numbers
9. Multiply matrices
10. Programs that take command line arguments (word count)
11. Find the most frequent words in a text read from a file
12. Simulate elliptical orbits in Pygame
13. Simulate bouncing ball using Pygame

Outcome:

- Write, test, and debug simple Python programs.
- Implement Python programs with conditionals and loops

- Develop Python programs step-wise by defining functions and calling them.
- Use Python lists, tuples, dictionaries for representing compound data.
- Read and write data from/to files in Python.

Discrete Mathematics

Coursecode	PCC-CSE-202G				
Category	Professional Core Course				
Coursetitle	Discrete Mathematics				
Scheme and Credits	L	T	P	Credits	Semester - 4
	3	1		4	
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

Unit-I

Sets, Relation, Function and Propositional Logic: Operations and Laws of Sets, Cartesian Products, Representation of relations, Binary Relation, Equivalence Relation, Partial Ordering Relation, POSET, Hasse Diagram, Lattices and its types, Function, Bijective functions, Inverse and Composite Function, Finite and infinite Sets, Countable and Uncountable Sets, Cantor's diagonal argument and The Power Set theorem, Schroeder-Bernstein theorem, Propositions, Logical operations, Conditional Statements, Tautologies, Contradictions, Logical Equivalence, The use of Quantifiers

Unit-II

Basic Counting Techniques and Recurrence Relation: Pigeon-hole principle, Permutation and Combination, the Division algorithm: Prime Numbers, The GCD: Euclidean Algorithm, The Fundamental Theorem of Arithmetic., Linear recurrence relation with constant coefficients, Homogenous Solutions, Particular Solutions, Total Solutions, Solving recurrence relation using generating functions

Unit-III

Algebraic Structures: Definitions and examples of Algebraic Structures with one Binary Operation: Semi Groups, Monoids, Groups; Congruence Relation and Quotient Structures, Permutation Groups, Cyclic groups, Normal Subgroups, Definitions and examples of Algebraic Structures with two Binary Operation: Rings, Integral Domain, Fields; Boolean Algebra and Boolean Ring, Identities of Boolean Algebra, Duality, Representation of Boolean Function, Disjunctive and Conjunctive Normal Form

Unit-IV

Graphs and Trees: Graphs and their properties, Degree, Connectivity, Path, Cycle, Sub Graph, Isomorphism, Multigraph and Weighted graph, Shortest path in Weighted graphs, Eulerian paths and circuits, Hamiltonian path and circuits, Planar Graphs, Euler's formulae, Graph Colouring, Trees, Binary trees and its traversals, Trees Sorting, Spanning tree, Minimal Spanning tree

Reference Books:

1. Kenneth H. Rosen, Discrete Mathematics and its Applications, Tata McGraw – Hill
2. Satinder Bal Gupta: A Text Book of Discrete Mathematics and Structures, University Science Press, Delhi.
3. C. L. Liu and D. P. Mohapatra, Elements of Discrete Mathematics A Computer Oriented Approach, Tata McGraw – Hill.
4. J.P. Tremblay and R. Manohar, Discrete mathematical structures with applications to computer science, TMG Edition, TataMcgraw-Hill
5. Discrete Mathematics, Babu Ram, Pearson Publication
6. Discrete Mathematics, SemyourLipschutz and Marc Lipson, Schaum's outline

Course Outcomes

The students will learn

1. To solve mathematical problems based on concepts of set theory, relations, functions and lattices.
2. To express logic sentence in terms of quantifiers and logical connectives.
3. To apply basic counting techniques to solve permutation and combination problems.
4. To solve recurrence relations.
5. To classify algebraic structure of any given mathematical problem.
6. To evaluate Boolean functions and simplify expressions using the properties of Boolean algebra
7. To develop the given problem as graph networks and solve with techniques of graph theory.

Operating System

Course code	PCC-CSE-206G				
Category	Professional Core Course				
Course title	Principles of Operating System				
Scheme and Credits	L	T	P	Credits	Semester-4
	3	0	0	3	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

UNIT 1:

Introduction: Concept of Operating Systems, Generations of Operating systems, Types of Operating Systems, OS Services.

Processes: Definition, Process Relationship, Different states of a Process, Process State transitions, Process Control Block (PCB), Context switching. Thread: Definition, Various states, Benefits of threads, Types of threads, Multithreading.

Process Scheduling: Foundation and Scheduling objectives, Types of Schedulers, Scheduling criteria: CPU utilization, Throughput, Turnaround Time, Waiting Time, Response Time; Scheduling algorithms: Pre-emptive and Non-pre-emptive, FCFS, SJF, SRTF, RR Scheduling.

UNIT 2:

Inter-process Communication: Critical Section, Race Conditions, Mutual Exclusion, The Producer\ Consumer Problem, Semaphores, Event Counters, Monitors, Message Passing, Classical IPC Problems: Reader's & Writer Problem, Dining Philosopher Problem etc.

Deadlocks: Definition, Necessary and sufficient conditions for Deadlock, Deadlock Prevention, and Deadlock Avoidance: Banker's algorithm, Deadlock detection and Recovery.

UNIT 3:

Memory Management: Basic concept, Logical and Physical address map, Memory allocation: Contiguous Memory allocation – Fixed and variable partition–Internal and External fragmentation and Compaction; Paging: Principle of operation – Page allocation – Hardware support for paging, Protection and sharing, Disadvantages of paging.

Virtual Memory: Basics of Virtual Memory – Hardware and control structures – Locality of reference, Page fault, Working Set, Dirty page/Dirty bit – Demand paging, Page Replacement algorithms: Optimal, First in First Out (FIFO), Optimal Page Replacement and Least Recently used (LRU).

UNIT 4:

File Management: Concept of File, Access methods, File types, File operation, Directory structure, File System structure, Allocation methods (contiguous, linked, indexed), efficiency and performance.

Disk Management: Disk structure, Disk scheduling - FCFS, SSTF, SCAN, C-SCAN, Disk reliability, Disk formatting, Boot-block, Bad blocks. Case study on UNIX and WINDOWS Operating System.

Suggested books:

- Operating System Concepts Essentials, 9th Edition by AviSilberschatz, Peter Galvin, Greg Gagne, Wiley Asia Student Edition.
- Operating Systems: Internals and Design Principles, 5th Edition, William Stallings, Prentice Hall of India.

Suggested reference books:

- Operating System: A Design-oriented Approach, 1st Edition by Charles Crowley, Irwin Publishing
- Operating Systems: A Modern Perspective, 2nd Edition by Gary J. Nutt, Addison-Wesley
- Design of the Unix Operating Systems, 8th Edition by Maurice Bach, Prentice-Hall of India
- Understanding the Linux Kernel, 3rd Edition, Daniel P. Bovet, Marco Cesati, O'Reilly and Associates

Course Outcomes:

CO1: Understand the structure and architectural components of OS to analyze and design the applications to run in parallel. Moreover, students would be able to develop scheduling algorithms to optimize various parameters like CPU utilization, Throughput, Turnaround Time, Waiting Time, Response Time for research purpose.

CO2: Understand the design issues associated with Operating system (e.g. Mutual exclusion, Deadlock detection etc.) to gain insight towards developing algorithms/techniques for efficient deadlock handling.

CO3: For a given specification of memory organization, develop the techniques for optimally allocating memory to processes by increasing memory utilization and for improving the access time.

CO4: Design and implement file management system for a given specification. Identify, use and evaluate the disk management policies with respect to various performance evaluation parameters.

Course code	HSMC-02G				
Category					
Course title	ORGANIZATIONAL BEHAVIOUR				
Scheme and Credits	L	T	P	Credits	
	3	0	0	3	
Branches (B. Tech.)					
Class work	25				
Exam	75				
Total	100 Marks				
Duration of Exam	03 Hours				

The objective of this course is to expose the students to basic concepts of management and provide insights necessary to understand behavioral processes at individual, team and organizational level.

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

SYLLABUS

UNIT - 1

Introduction of Management- Meaning, definitions, nature of management; Managerial levels, skills and roles in an organization; Functions of Management: Planning, Organizing, staffing, Directing & Controlling, Interrelationship of managerial functions, scope of management & Importance of management. Difference between management and administration.

UNIT - 2

Introduction of organization:- Meaning and process of Organization, Management v/s Organization; **Fundamentals of Organizational Behavior:** Concepts, evolution, importance and relationship with other Fields; Contemporary challenges and opportunities of OB. **Individual Processes and Behavior-Personality-** Concept, determinants and applications; **Perception-** Concept, process and applications, **Learning-** Concept (Brief Introduction) ; **Motivation-** Concept, techniques and importance

UNIT - 3

Interpersonal Processes- Teams and Groups- Definition of Group, Stages of group development, Types of groups, meaning of team, merits and demerits of team; difference between team and group, **Conflict-** Concept, sources, types, management of conflict; **Leadership:** Concept, function, styles & qualities of leadership. **Communication –** Meaning, process, channels of communication, importance and barriers of communication.

UNIT 4

Organizational Processes: Organizational structure - Meaning and types of organizational structure and their effect on human behavior; **Organizational culture** - Elements, types and factors affecting organizational culture. **Organizational change:** Concept, types & factors affecting organizational change, Resistance to Change.

Course Outcomes: By the end of this course the student will be able to:

1. Students will be able to apply the managerial concepts in practical life.
2. The students will be able to understand the concept of organizational behavior at individual level and interpersonal level.
3. Students will be able to understand the behavioral dynamics in organizations.
4. Students will be able to understand the organizational culture and change

Suggested Books:

1. Robbins, S.P. and Decenzo, D.A. Fundamentals of Management, Pearson Education Asia, New Delhi.
2. Stoner, J et. al, Management, New Delhi, PHI, New Delhi.
3. Satya Raju, Management – Text & Cases, PHI, New Delhi.
4. Kavita Singh, Organisational Behaviour: Text and cases. New Delhi: Pearson Education.
5. Pareek, Udai, Understanding Organisational Behaviour, Oxford University Press, New Delhi.
6. Robbins, S.P. & Judge, T.A., Organisational Behaviour, Prentice Hall of India, New Delhi.
7. Ghuman Karminder, Aswathappa K., Management concept practice and cases, Mc Graw Hill education.
8. Chhabra T. N., Fundamental of Management, Sun India Publications-
New Delhi.

Environmental Sciences

Course code	MC-106G				
Category	Mandatory Course				
Course title	Environmental Sciences				
Scheme and Credits	L	T	P	Credits	
	3	0	1	0	
Branches (B. Tech.)	Common For All Branches				
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Unit-1 The Multidisciplinary nature of environmental studies. Definition, scope and importance.
(2lecture)

Unit-2 Natural Resources:

Renewable and non-renewable resources: Natural resources and associated problems.

- a) Forest resources: Use and over-exploitation: deforestation, case studies. Timber extraction, mining dams and their effects on forests and tribal people.
- b) Water resources: Use and over-utilization of surface and groundwater, floods, drought, conflicts over water, dams- benefits and problems.

- c) Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
- d) Food resources: World food problems, changes, caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, Water logging, salinity, case studies.
- e) Energy resources: Growing energy needs; renewable and non-renewable energy sources, use of alternate energy sources

,case studies.

f)

Land resources: Land as a resource, land degradation, man induced landslides, soil erosion and desertification.

*

Role of an individual in conservation of natural resources

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*

Equitable use of resources for sustainable lifestyles.

(8lectures)

Unit-3 Ecosystems:

* Producers, consumers and decomposers.

* Energy flow in the ecosystem.

* Ecological succession.

* Food chains, food webs and ecological pyramids.

*

Introduction, types, characteristic features, structure and function of the following eco-system:

a. Forest ecosystem.

b.

Grassland ecosystem

m. c. Desert

ecosystem.

d.

Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (6lectures)

Unit-

4 Biodiversity and its conservation

* Introduction-

Definition: Genetic, Species and ecosystem diversity.

*

Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.

* Biodiversity at global, National and local levels.

* India as a mega-diversity nation.

* Hot-spots of biodiversity.

*

Threats to biodiversity: habitat loss, poaching of wildlife, man-wild life conflicts.

* Endangered and endemic species of India.

* Conservation of biodiversity: In-situ and ex-situ conservation of biodiversity.

(8lectures)

Unit-5 Environmental pollution:

Definition, causes, effects and control measures of:

a) Air pollution.

b)

Water pollution

on c)

Soil pollution

d)

Marine pollution

on e)

Noise pollution

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f)

Thermal pollution

on g)

Nuclear hazards

s

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Solid waste management: causes, effects and control measures of urban and industrial wastes.

* Role of an individual in prevention of pollution.

* Pollution case studies.

*

Disaster management: floods, earthquake, cyclone and landslides.

(8 lectures)

Unit-6 Social issues and the Environment:

*

From unsustainable to sustainable development.

* Urban problems related to energy.

* Water conservation, rainwater harvesting, watershed management.

*

Resettlement and rehabilitation of people: its problems and concerns case studies.

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Environmental ethics: Issues and possible solutions.

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Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.

*

Waste land reclamation.

- * Consumerism and waste products.
- * Environment Protection Act.
- * Air (Prevention and Control of Pollution) Act.
- * Water (Prevention and Control of Pollution) Act.
- * Wildlife Protection Act.
- * Forest Conservation Act.

*
 Issues involved in enforcement of environmental legislation.
 *

Public awareness.
 (7 lectures)

Unit-7 Human population and the Environment.

Population growth, variation among nations. Population explosion-

Family Welfare Programme.

Environment and human health.

Human Rights.

Value Education.

HIV/AIDS.

Woman and Child Welfare

Role of Information Technology in Environment and human health.

Case Studies.

(6 lectures)

Unit-8 Field Work:

*

Visit to local areas to document environmental assets - river/forest/grassland/hill/mountain.

- * Visit to local polluted sites - urban/Rural/Industrial/ Agricultural
- * Study of common plants, insects, birds.
- * Study of simple ecosystems - pond, river, hillslopes, etc. (Fieldwork equal to 10 lecture hours).

**Refe
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es**

1. Agarwal, K. C. 2001 Environmental Biology, Nidi Pub. Ltd. Bikaner.
2. Bharucha, Frach, The Biodiversity of India, MAPIN Publishing Pvt. Ltd. Ahmedabad-380013, India, E-mail: mapin@icenet.net (R).
3. Brunner R. C. 1989, Hazardous Waste Incineration, McGraw Hill Inc. 480p.
4. Clark R. S., Marine pollution, Slander Press Oxford (TB).
5. Cunningham, W. P. Cooper, T. H. Gorhani, E & Hepworth, M. T. 2001, Environmental Encyclopedia, Jaico Pub. House, Mumbai 1196p.
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8. Gleick, H. P., 1993. Water in crisis, Pacific Institute for Studies in Dev. Environment & Security Stockholm Env. Institute, Oxford Univ. Press, 473p.
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10. Heywood, V. H. & Watson, R. T. 1995. Global Biodiversity Assessment, Cambridge Uni. Press 1140p.
11. Jadhav, H & Bhosale, V. M. 1995. Environmental Protection and Laws. Himalaya Pub. House, Delhi 284p.
12. Mackinney, M. L. & Schoch, R. M. 1996, Environmental Sciences systems & solutions, Webenhanced edition. 639p.
13. Mhaskar A. K., Mayyer Hazardous, Tekchno-Science Publications (TB).
14. Miller T. G. Jr. Environmental Science, Wadsworth Publishing

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15. Odum, E.P. 1971, Fundamentals of Ecology. W.B. Saunders
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16. Rao M.N. & Datta, A.K. 1987 Waste Water Treatment. O
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17. Sharma, B.K. 2001, Environmental Chemistry, Goal P
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House,
Meerut.
18. Survey of the Environment, The Hindu (M).
19. Townsend C., Harper J. and Michael Begon. Essentials
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e (TB).
20. Trivedi R. K., Handbook of Environmental Laws, Rul
es,
Guidelines, Comiances and Standards, Vol I and II Envi
roMedia (R).
21. Trivedi R. K. and P.K. Goal, Introduction to air pollution, T
echno
Science Publicatio

- ns (TR).
22. Wagner K.D., 1998, Environmental Management, W
.B.
Saundersco. Philadelphia, USA
499p.
23. A text book environmental education G.V.S. Publishers
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The scheme of the paper will be under:

The subject of Environmental Studies will
be included as a
qualifying paper in all UGC courses and the students will be requir
ed to qualify the same otherwise
the final result will not be declared and degree will not be awarded

The duration of the course will be 40 lectures. The examination will be conducted along with the semester examinations.

Exam. Pattern: In case of awarding the marks, the paper will carry 100 marks. Theory: 75 marks, Practical/ Field visit: 25 marks. The structure of the question paper will be:

Part-A: Short Answer Pattern :
15 marks

Part-B: Essay Type within built choice :
60 marks

Part-C: Field Work (Practical) :
25 marks

Instructions for Examiners:

Part-

A: Question No. 1 is compulsory and will contain five short-answer type questions of 3 marks each covering the entire syllabus.

Part-

B: Eight essay type questions (within built choice) will be set from the entire syllabus and the candidate will be required to answer any four of them. Each essay type question will be of 15 marks.

The examination of the regular students will be conducted by the concerned college/Institute. Each student will be required to score minimum 40% marks separately in theory and practical/Field visit. The marks in this qualifying paper will not be

included in determining the percentage of marks obtained for the award of degree. However, these marks will be shown in the detailed marks certificate of the students.

Web Technologies

Course code	LC-CSE-210G				
Category	Professional Core Course				
Course title	Web Technologies				
Scheme and Credits	L	T	P	Credits	
	2	0	0	1	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	75 Marks				
Total	100 Marks				
Duration of Exam	03 Hours				

Note: Examiner will set nine questions in total. Question one will be compulsory. Question one will have 6 parts of 2.5 marks each from all units and remaining eight questions of 15 marks each to be set by taking two questions from each unit. The students have to attempt five questions in total, first being compulsory and selecting one from each unit.

Objectives of the course:

- To impart the basic concepts of Web Technologies
- To understand various client side technologies
- To create web pages
- To create dynamic applications on web through server side technologies

Detailed contents:

Unit 1:

Introduction: Concept of Internet- History of Internet, Protocols of Internet, World Wide Web, URL, Web Server, Web Browser, HTML, HTTP, SMTP, POP3, MIME, IMAP.

Web site design principles, planning the site and navigation,

Unit 2:

HTML and CSS: History of HTML, Structure of HTML Document: Text Basics, Document: Images and Multimedia, Links and webs, Document Layout, Cascading Style Sheet: 4 Need for CSS, introduction to CSS, basic syntax and structure, using CSS, background images, colors and properties, manipulating texts, using fonts, borders and boxes, margins, padding lists, positioning using CSS,

Unit 3:

XML: Introduction of XML- Some current applications of XML, Features of XML, Anatomy of XML document, The XML Declaration, Element Tags- Nesting and structure, XML text and text formatting element, Table element, Mark-up Element and Attributes, Document Type Definition (DTD), types. XML Objects, Checking Validity, Understanding XLinks, XPointer, Event-driven Programming, XML Scripting.

Unit 4:

PHP: PHP Introduction, Structure of PHP, PHP Functions, AJAX with PHP, PHP Code and the Complete AJAX Example. AJAX Database, Working of AJAX with PHP, Ajax PHP Database Form, AJAX PHP MySQL Select Query.

Suggested books:

1. Steven Holzner, "HTML Black Book", Dremtech press.
2. Web Technologies, Black Book, Dreamtech Press
3. Web Applications : Concepts and Real World Design, Knuckles, Wiley-India
4. Internet and World Wide Web How to program, P.J. Deitel& H.M. Deitel Pearson.

Suggested reference books:

1. Paul Deitel , Harvey Deitel, Abbey Deitel , "Internet and world wide web – How to Program", Prentice Hall

Course outcomes

- For a given conceptual problem student will able to understand the basic process of Web Technologies and their application domains
- For a given problem the student will able to analyze the problem and select which technique is most suitable for developing a website.
- The knowledge of various techniques will enable student to implement in these dynamic techniques using various tools to make interactive web pages.
- Student will able to write a program using these technologies to implement the basic concepts of web.

Operating System Lab

Course code	LC-CSE-212G			
Category	Professional Core Course			
Course title	Operating System Lab			
Scheme and Credits	L	T	P	Credits
	0	0	4	2
Branches (B. Tech.)	Computer Science and Engineering			
Class work	25 Marks			
Exam	25 Marks			
Total	50 Marks			
Duration of Exam	03 Hours			

Contents:

- 1 Introduction to UNIX File System.
2. File and Directory Related Commands in UNIX.
3. Essential UNIX Commands for working in UNIX environment.
4. I/O Redirection and Piping
5. Introduction to VI Editors.
6. Introduction of Processes in UNIX
7. Communication in UNIX and AWK.
8. Introduction of the concept of Shell Scripting.
9. Decision and Iterative Statements in Shell Scripting.
10. Writing the Shell Scripts for unknown problems.

Suggested Books:

1. UNIX Shell Programming by Yashavant Kanetkar.
2. UNIX Concepts and Applications by Sumitabha Das

Course Outcomes.

Co1: Understand the structure and architectural components of UNIX Operating System to analyze and design the problem. Moreover, students would be able to know the Basic Introduction of UNIX Operating System.

Co2: Basic Introduction of UNIX Commands that are used for operating the UNIX.

Co3: Introduction of Shell Scripting and VI Editor so that the students get familiar with writing the UNIX scripts in UNIX editor.

Co4: Students will establish themselves as effective professionals by solving real problems with UNIX Shell Scripting knowledge and with attention to teamwork, critical thinking and problem solving skills by Writing Shell Scripts of unknown problems

Object Oriented Programming Lab Using C++

Course code	LC-CSE-214G				
Category	Professional Core Course				
Course title	Object Oriented Programming Lab Using C++				
Scheme and Credits	L	T	P	Credits	
	0	0	4	2	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	25 Marks				
Total	50 Marks				
Duration of Exam	03 Hours				

Contents:

1. [Classes and Objects] Write a program that uses a class where the member functions are defined inside a class.
2. [Classes and Objects] Write a program that uses a class where the member functions are defined outside a class.
3. [Classes and Objects] Write a program to demonstrate the use of static data members.
4. [Classes and Objects] Write a program to demonstrate the use of const data members.
5. [Constructors and Destructors] Write a program to demonstrate the use of zero argument and parameterized constructors.
6. [Constructors and Destructors] Write a program to demonstrate the use of dynamic constructor.
7. [Constructors and Destructors] Write a program to demonstrate the use of explicit constructor.
8. [Initializer Lists] Write a program to demonstrate the use of initializer list.
9. [Operator Overloading] Write a program to demonstrate the overloading of increment and decrement operators.
10. [Operator Overloading] Write a program to demonstrate the overloading of binary arithmetic operators.
11. [Operator Overloading] Write a program to demonstrate the overloading of memory management operators.
12. [Inheritance] Write a program to demonstrate the multilevel inheritance.
13. [Inheritance] Write a program to demonstrate the multiple inheritance.
14. [Inheritance] Write a program to demonstrate the virtual derivation of a class.
15. [Polymorphism] Write a program to demonstrate the runtime polymorphism.

16. [Exception Handling] Write a program to demonstrate the exception handling.
17. [Templates and Generic Programming] Write a program to demonstrate the use of function template.
18. [Templates and Generic Programming] Write a program to demonstrate the use of class template.

Web Technologies Lab

Course code	LC-CSE-216G				
Category	Professional Core Course				
Course title	Web Technologies Lab				
Scheme and Credits	L	T	P	Credits	
	0	0	2	1	
Branches (B. Tech.)	Computer Science and Engineering				
Class work	25 Marks				
Exam	25 Marks				
Total	50 Marks				
Duration of Exam	03 Hours				

Contents:

HTML :

1. Simple HTML using
 - a. Heading elements
 - b. Text Elements
 - c. Logical Styles
 - d. Physical Styles
 - e. Ordered, Unordered and Definition list
2. Hyper Links
 - a. Image Link → Link to page containing Images and Videos
 - b. File Link
 - c. Single Page Link
3. Using Frames
 - a. Navigation Frame
 - b. Floating Frame
 - c. Inline Frame
4. Registration Form with Table

CSS:

Inline Style , Internal Style ,and External Style Sheets

XML :

1. Create a any catalog
2. Display the catalog created using CSS or XSL

PHP:

1. File operation
2. Regular Expression, Array, Math, String, Date functions

MC-106G : (ENVIRONMENT SCIENCE)

Theory 75 Marks Field Work 25 Marks (Practical/Field visit)

Unit-1 The Multidisciplinary nature of environment studies. Definition, scope and importance. (2 lecture)

Unit-2 Natural Resources :

Renewable and non-renewable resources :

Natural resources and associated problems.

- a) Forest resources : Use and over-exploitation : deforestation, case studies. Timber extraction, mining dams and their effects on forests and tribal people.
 - b) Water resources : Use and over-utilization of surface and ground water, floods, drought, conflicts over water, dams-benefits and problems.
 - c) Mineral resources : Use and exploitation, environmental effects of extracting and using mineral resources, case studies.
 - d) Food resources : World food problems, changes, caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, Water logging, salinity, case studies.
 - e) Energy resources : Growing energy needs; renewable and non-renewable energy sources, use of alternate energy sources, case studies.
 - f) Land resources : Land as a resource, land degradation, man induced landslides, soil erosion and desertification.
- * Role of an individual in conservation of natural resources.
 - * Equitable use of resources for sustainable lifestyles.

(8 lectures)

Unit-3 Ecosystems :

- * Producers, consumers and decomposers.
- * Energy flow in the ecosystem.
- * Ecological succession.
- * Food chains, food webs and ecological pyramids.
- * Introduction, types, characteristic features, structure and function of the following eco-system :
 - a. Forest ecosystem.
 - b. Grassland ecosystem.
 - c. Desert ecosystem.
 - d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries) (6 lectures)

Unit-4 Biodiversity and its conservation

- * Introduction - Definition : Genetic, Species and ecosystem diversity.
- * Value of biodiversity: consumptive use, productive use, social, ethical, aesthetic and option values.
- * Biodiversity at global, National and local levels.
- * India as a mega-diversity nation.
- * Hot-spots of biodiversity.
- * Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts.
- * Endangered and endemic species of India.
- * Conservation of biodiversity : In-situ and ex-situ conservation of biodiversity.

(8 lectures)

Unit-5 Environmental pollution :

Definition, causes, effects and control measures of :

- a) Air pollution.
- b) Water pollution
- c) Soil pollution
- d) Marine pollution
- e) Noise pollution
- f) Thermal pollution
- g) Nuclear hazards
- * Solids waste management: causes, effects and control measures of urban and industrial wastes.
- * Role of an individual in prevention of pollution.
- * Pollution case studies.
- * Disaster management : floods, earthquake, cyclone and landslides.

(8 lectures)

Unit-6 Social issues and the Environment:

- * From unsustainable to sustainable development.
- * Urban problems related to energy.
- * Water conservation, rain water harvesting, watershed management.
- * Resettlement and rehabilitation of people : its problems and concerns case studies.
- * Environmental ethics : Issues and possible solutions.
- * Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case studies.
- * Wasteland reclamation.

- * Consumerism and waste products.
- * Environment Protection Act.
- * Air (Prevention and Control of pollution) Act.
- * Water (Prevention and Control of pollution) Act.
- * Wildlife Protection Act.
- * Forest Conservation Act.
- * Issues involved in enforcement of environmental legislation.

* Public awareness. (7 lectures)

Unit-7 Human population and the Environment.

Population growth, variation among nations.

Population explosion- Family Welfare Programme.

Environment and human health.

Human Rights.

Value Education.

HIV/AIDS.

Woman and Child Welfare

Role of Information Technology in Environment and human health.

Case Studies. (6 lectures)

Unit-8 Field Work :

- * Visit to a local area to document environmental assets - river/forest/grassland/hill/mountain.
- * Visit to a local polluted site-urban/Rural/ Industrial/ Agricultural.
- * Study of common plants, insects, birds.
- * Study of simple ecosystems- pond, river, hill slopes, etc. (Field work equal to 10 lecture hours).

References

1. Agarwal, K.C. 2001 Environmental Biology, Nidi Pub. Ltd. Bikaner.
2. Bharucha, Frach, The Biodiversity of India, MApiN Publishing Pvt. Ltd. Ahmedabad-380013, India, E-mail : mapin@icenet.net (R).
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19. Townsend C., Harper J. and Michael Begon. Essentials of Ecology, Blackwell Science (TB).
20. Trivedi R.K., Handbook of Environmental Laws, Rules, Guidelines, Compliances and Standards, Vol. I and II Enviro Media (R).
21. Tridevi R.K. and P.K. Goal, Introduction to air pollution, Techno Science Publications (TR).
22. Wagner K.D., 1998, Environmental Management, W.B. Saunders co. Philadelphia, USA 499p.
23. Atext book environmental education G.V.S. Publishers byDr. J.P. Yadav.
(M) Magazine
(R) Reference
(TB) Textbook

The scheme of the paper will be under :

The subject of Environmental Studies will be included as a qualifying paper in all UG Courses and the students will be required to qualify the same otherwise the final result will not be declared and degree will not be awarded.

The duration of the course will be 40 lectures. The examination will be conducted along with the semester examinations.

Exam. Pattern : In case of awarding the marks, the paper will carry 100 marks. Theory: 75 marks, Practical/ Field visit : 25 marks.

The structure of the question paper will be :

Part- A: Short Answer Pattern : 15marks

Part- B :EssayType with inbuilt choice : 60marks

Part-C : Field Work (Practical) : 25marks

Instructions for Examiners :

Part- A : Question No. 1 is compulsory and will contain five short- answer type question of 3 marks each covering the entire syllabus.

Part-B: Eight essay type questions (with inbuilt choice) will be set from the entire syllabus and the candidate will be required to answer any four of them. Each essay type question will be of 15 marks.

The examination of the regular students will be conducted by the concerned college/Institute. Each student will be required to score minimum 40% marks separately in theory and practical/Field visit. The marks in this qualifying paper will not be included in determining the percentage of marks obtained for the award of degree. However, these marks will be shown in the detailed marks certificate of the students.