

# **DRONACHARYA**

## **College of Engineering**

Khentawas, Farrukh Nagar, Gurugram, Haryana  
Approved by: All India Council for Technical Education (AICTE), New Delhi  
Affiliated to: Maharshi Dayanand University (MDU) Rohtak, Haryana

### **Action Taken Report (ATR) on IQAC meeting conducted on 22<sup>nd</sup> July 2019**

#### **1. Teaching & Learning Enhancements**

- Teaching strategies were reviewed, and faculty were encouraged to make theory and practical classes more engaging.
- Summer Schools on emerging technologies were conducted, and HoDs finalized topics with approval from the Principal.
- Measures were taken to motivate students to attend regular classes and participate actively in discussions.

#### **2. Stakeholder Feedback Implementation**

- Feedback from parents, students, faculty, employers and alumni was analyzed to improve institutional performance.
- Corrective measures were introduced, including better faculty training, curriculum updates, and enhanced student support services.

#### **3. Faculty Development Program (FDP) and Training**

- Faculty members were encouraged to participate in FDPs on emerging technologies.
- Departments were advised to identify key topics for FDPs and get approval for their implementation.

#### **4. Mentoring and Skill Development for Students**

- Students were encouraged to enroll in online certification courses, with a focus on SWAYAM, NPTEL, and Spoken Tutorials. As a result of the encouragement activities, students successfully completed certification courses.
- Faculty were advised to prepare audio/video recordings of lectures and experiments to support slow learners.

#### **5. Research and Project Funding**

- Faculty members were encouraged to apply for research grants and project funding to enhance institutional research output.

#### **6. NAAC and Academic Performance Monitoring**

- Regular review meetings were held with the Principal, NAAC Coordinator, and IQAC Coordinator to track progress on TLP.
- An Academic and Administrative Audit was scheduled at the end of the semester to assess institutional performance.

## **7. Student Induction & Placement Initiatives**

- Student Induction Programs were conducted for first-year students to familiarize them with campus resources.
- More emphasis was placed on internships to improve students' industry exposure and increase placement opportunities.

## **8. Student Satisfaction & Performance Improvement**

- A Student Satisfaction Survey was conducted to assess areas for improvement in teaching, infrastructure, and student services.
- Additional remedial sessions and skill development workshops were introduced to enhance student learning outcomes.



IQAC Coordinator