CSE - 302 F
Principles of Software Engineering

L T P Class Work : 50 Marks
3 1 - Exam : 100 Marks
Total : 150 Marks
Duration of Exam : 3 Hrs.

NOTE: For setting up the question paper, question no 1 will be set up from all the four sections which will be compulsory and of short answer type. Two questions will be set from each of the four sections. The students have to attempt first common question, which is compulsory, and one question from each of the four sections. Thus students will have to attempt 5 questions out of 9 questions.

Section-A

Software project management: Project management concepts, software process and project metrics Project planning, project size estimation metrics, project estimation Techniques, empirical estimation techniques, COCOMO- A Heuristic estimation techniques, staffing level estimation, team structures, staffing, risk analysis and management, project scheduling and tracking.

Section-B

Requirements Analysis and specification requirements engineering, system modeling and simulation Analysis principles modeling, partitioning Software, prototyping: , Prototyping methods and tools; Specification principles, Representation, the software requirements specification and reviews Analysis Modeling: Data Modeling, Functional modeling and information flow: Data flow diagrams, Behavioral Modeling; The mechanics of structured analysis: Creating entity/ relationship diagram, data flow model, control flow model, the control and process specification; The data dictionary; Other classical analysis methods.
System Design: Design concepts and principles: the design process: Design and software quality, design principles; Design concepts: Abstraction, refinement, modularity, software architecture, control hierarchy, structural partitioning, data structure, software procedure, information hiding; Effective modular design: Functional independence, Cohesion, Coupling; Design Heuristics for effective modularity; The design model; Design documentation.

Section-C

Architectural Design: Software architecture, Data Design: Data modeling, data structures, databases and the data warehouse, Analyzing alternative Architectural Designs ,architectural complexity; Mapping requirements into a software architecture; Transform flow, Transaction flow; Transform mapping: Refining the architectural design.
Testing and maintenance: Software Testing Techniques, software testing fundamentals: objectives, principles, testability; Test case design, white box testing, basis path testing; Control structure testing: Black box testing, testing for specialized environments ,architectures and applications. Software Testing Strategies: Verification and validation, Unit testing, Integration testing.; Validation testing, alpha and beta testing; System testing: Recovery testing, security testing, stress testing, performance testing; The art of debugging, the debugging process debugging approaches. Software re-engineering , reverse engineering ,restructuring, forward engineering.
Section-D

Software Reliability and Quality Assurance: Quality concepts, Software quality assurance, SQA activities; Software reviews: cost impact of software defects, defect amplification and removal; formal technical reviews: The review meeting, review reporting and record keeping, review guidelines; Formal approaches to SQA; Statistical software quality assurance; software reliability: Measures of reliability and availability, The ISO 9000 Quality standards: The ISO approach to quality assurance systems, The ISO 9001 standard, Software Configuration Management.

Computer Aided software Engineering: CASE, building blocks, integrated case environments and architecture, repository.

Text Book:
1. Software Engineering – A Practitioner’s Approach, Roger S. Pressman, 1996, MGH.

Reference Books:
1. Fundamentals of software Engineering, Rajib Mall, PHI
NOTE: For setting up the question paper, question no 1 will be set up from all the four sections which will be compulsory and of short answer type. Two questions will be set from each of the four sections. The students have to attempt first common question, which is compulsory, and one question from each of the four sections. Thus students will have to attempt 5 questions out of 9 questions.

Section-A


Section-B

Knowledge representation issues, predicate logic- logic programming, semantic nets- frames and inheritance, constraint propagation, representing knowledge using rules, rules based deduction systems. Reasoning under uncertainty, review of probability, Baye” s probabilistic interferences and Dempster shafer theory, Heuristic methods..

Section-C

Symbolic reasoning under uncertainty, Statistical reasoning, Fuzzy reasoning, Temporal reasoning, Non monotonic reasoning.
Planning, planning in situational calculus, representation for planning, partial order planning algorithm.

Section-D

Learning from examples, discovery as learning, I earning by analogy, explanation based learning, neural nets, genetic algorithms.
Principles of Natural language processing, rule based systems architecture, Expert systems, knowledge acquisition concepts, AI application to robotics, and current trends in intelligent systems.

Text Book:

Reference Books:
- Artificial Intelligence, Elain Rich and Kevin Knight, 1991, TMH.
- Artificial Intelligence-A modern approach, Staurt Russel and peter norvig, 1998, PHI.
NOTE: For setting up the question paper, question no 1 will be set up from all the four sections which will be compulsory and of short answer type. Two questions will be set from each of the four sections. The students have to attempt first common question, which is compulsory, and one question from each of the four sections. Thus students will have to attempt 5 questions out of 9 questions.

Section-A

Brief Review of Graphs, Sets and disjoint sets, union, sorting and searching algorithms and their analysis in terms of space and time complexity.
Divide and Conquer: General method, binary search, merge sort, quick sort, selection sort, Strassen’s matrix multiplication algorithms and analysis of algorithms for these problems.

Section-B

Greedy Method: General method, knapsack problem, job sequencing with dead lines, minimum spanning trees, single source paths and analysis of these problems.
Dynamic Programming: General method, optimal binary search trees, O/I knapsack, the traveling salesperson problem.

Section-C

Unit-5: Back Tracking: General method, 8 queen’s problem, graph colouring, Hamiltonian cycles, analysis of these problems.
Unit-6: Branch and Bound: Method, O/I knapsack and traveling salesperson problem, efficiency considerations. Techniques for algebraic problems, some lower bounds on parallel computations.

Section-D

Unit-7: NP Hard and NP Complete Problems: Basic concepts, Cook’s theorem, NP hard graph and NP scheduling problems some simplified NP hard problems.

Text Books:
1. Fundamental of Computer algorithms, Ellis Horowitz and Sartaj Sahni, 1978, Galgotia Publ.,
2. Introduction To Algorithms, Thomas H Cormen, Charles E Leiserson And Ronald L Rivest: 1990, TMH.

Reference Books:
3. Writing Efficient Programs, Bentley, J.L., PHI
4. Introduction to Design and Analysis of Algorithm, Goodman, S.E. & Hedetniemi, 1997, MGH.


NOTE: For setting up the question paper, question no 1 will be set up from all the four sections which will be compulsory and of short answer type. Two questions will be set from each of the four sections. The students have to attempt first common question, which is compulsory, and one question from each of the four sections. Thus students will have to attempt 5 questions out of 9 questions.

Section-A

OSI Reference Model and Network Architecture: Introduction to Computer Networks, Example networks ARPANET,
Internet, Private Networks, Network Topologies: Bus-, Star-, Ring-, Hybrid -, Tree -, Complete -, Irregular –Topology; Types of Networks : Local Area Networks, Metropolitan Area Networks, Wide Area Networks; Layering architecture of networks, OSI model, Functions of each layer, Services and Protocols of each layer.

Section-B


Section-C

Local Area Networks: Introduction to LANs, Features of LANs, Components of LANs, Usage of LANs, LAN Standards, IEEE 802 standards, Channel Access Methods, Aloha, CSMA, CSMA/CD, Token Passing, Ethernet, Layer 2 & 3 switching, Fast Ethernet and Gigabit Ethernet, Token Ring, LAN interconnecting devices: Hubs, Switches, Bridges, Routers, Gateways.
Wide Area Networks: Introduction of WANs, Routing, Congestion Control, WAN Technologies, Distributed Queue Dual Bus (DQDB).

Section-D

Synchronous Digital Hierarchy (SDH)/ Synchronous Optical Network (SONET), Asynchronous Transfer Mode (ATM), Frame Relay,.Wireless Links.
Text Book:


Reference Books:

3. Computer Networks – A System Approach, Larry L.
NOTE: For setting up the question paper, question no 1 will be set up from all the four sections which will be compulsory and of short answer type. Two questions will be set from each of the four sections. The students have to attempt first common question, which is compulsory, and one question from each of the four sections. Thus students will have to attempt 5 questions out of 9 questions.

Section-A

Evolution of Components

Systems Programming, Assemblers, Loaders, Linkers, Macros, Compilers, software tools, Text editors, Interpreters and program generators, Debug Monitors, Programming environment.

Compiler: Brief overview of compilation process, Incremental compiler, Assembler: Problem statement, single phase and two phase assembler, symbol table; Loader schemes, compile and go Loader, general loader schemes, absolute loader, Subroutine linkage, Reallocating loader, Direct linkage Loader, Binders, Linking loader, overlays.

Section-B

Macro language and macro-processor, macro instructions, features of macro facility, macro instruction arguments, conditional macro expansion, macro calls with macro instruction defining macros.

Theoretical Concept of Unix Operating System: Basic features of operating system; File structure: CPU scheduling; Memory management: swapping, demand paging; file system: block and fragments, inodes, directory structure; User to user communication.

Section-C

Getting Started with Unix: User names and groups, logging in; Format of Unix commands; Changing your password; Characters with special meaning; Unix documentation; Files and directories; Current directory, looking at the directory contents, absolute and relative pathnames, some Unix directories and files; Looking at the file contents; File permissions; basic operation on files; changing permission modes; Standard files, standard output; Standard input, standard error; filters and pipelines; Processes; finding out about processes; Stopping background process; Unix editor vi. Test Manipulation: Inspecting files; File statistics; Searching for patterns; Comparing files; Operating on files; Printing files; Rearranging files; Sorting files; Splitting files; Translating characters; AWK utility.

Section-D

Shell Programming: Programming in the Borne and C-Shell; Wild cards; Simple shell programs; Shell variables; Shell programming constructs; interactive shell scripts; Advanced features.

System Administration: Definition of system administration; Booting the system; Maintaining user accounts; File systems and special files; Backups and restoration; Role and functions of a system manager. Overview of the linux. operating system
Text Books:
1. Systems Programming by Donovan, TMH.
2. The unix programming environment by Brain Kernighen & Rob Pike, 1984, PHI & Rob Pike.
3. Design of the Unix operating system by Maurich Bach, 1986, PHI.
4. Introduction to UNIX and LINUX by John Muster, 2003, TMH.

Reference Book:
1. Advanced Unix programmer”s Guide by Stephen Prato, BPB
2. Unix- Concept and applications by Sumitabha Das, 2002, T.M.H
EE - 310 F  Digital Systems Design

L T P  
3 1 0  
Class Work : 50 Marks
Exam : 100 Marks
Total : 150 Marks
Duration of Exam : 3 Hrs.

NOTE: For setting up the question paper, question no 1 will be set up from all the four sections which will be compulsory and of short answer type. Two questions will be set from each of the four sections. The students have to attempt first common question, which is compulsory, and one question from each of the four sections. Thus students will have to attempt 5 questions out of 9 questions.

Section-A

Introduction: Introduction to Computer-aided design tools for digital systems. Hardware description languages; introduction to VHDL, data objects, classes and data types, Operators, Overloading, logical operators. Types of delays Entity and Architecture declaration. Introduction to behavioural, dataflow and structural models.

Section-B

Vhdl Statements: Assignment statements, sequential statements and process, conditional statements, case statement Array and loops, resolution functions, Packages and Libraries, concurrent statements.
Subprograms: Application of Functions and Procedures, Structural Modelling, component declaration, structural layout and generics.

Section-C

Combinational Circuit Design: VHDL Models and Simulation of combinational circuits such as Multiplexers, Demultiplexers, encoders, decoders, code converters, comparators, implementation of Boolean functions etc.
Sequential Circuits Design: VHDL Models and Simulation of Sequential Circuits Shift Registers, Counters etc.

Section-D

Design Of Microcomputer: Basic components of a computer, specifications, architecture of a simple microcomputer system, implementation of a simple microcomputer system using VHDL
Design With Cplds And Fpgas: Programmable logic devices: ROM, PLAs, PALs, GAL, PEEL, CPLDs and FPGA. Design implementation using CPLDs and FPGAs.
Reference Books:
5. VHDL-Analysis & Modelling of Digital Systems” : Navabi Z; McGraw Hill.
1. Study of PROLOG. Write the following programs using PROLOG.

2. Write a program to solve 8 queens problem.


5. Solve 8-puzzle problem using best first search


7. Solve traveling salesman problem.

Note: At least 5 to 10 more exercises to be given by the teacher concerned.
List Of Experiments:

1. Design all gates using VHDL.
2. Write VHDL programs for the following circuits, check the wave forms and the hardware generated
   a. half adder
   b. full adder
3. Write VHDL programs for the following circuits, check the wave forms and the hardware generated
   a. multiplexer
   b. demultiplexer
4. Write VHDL programs for the following circuits, check the wave forms and the hardware generated
   a. decoder
   b. encoder
5. Write a VHDL program for a comparator and check the wave forms and the hardware generated
6. Write a VHDL program for a code converter and check the wave forms and the hardware generated
7. Write a VHDL program for a FLIP-FLOP and check the wave forms and the hardware generated
8. Write a VHDL program for a counter and check the wave forms and the hardware generated
9. Write VHDL programs for the following circuits, check the wave forms and the hardware generated
   a. register
   b. shift register
10. Implement any three (given above) on FPGA/CPLD kit

Note:
Ten experiments are to be performed out of which at least seven experiments should be performed from above list. Remaining three experiments may either be performed from the above list or designed & set by the concerned institution as per the scope of the syllabus.
This course provides students with hands on training regarding the design, troubleshooting, modeling and evaluation of computer networks. In this course, students are going to experiment in a real test-bed networking environment, and learn about network design and troubleshooting topics and tools such as: network addressing, Address Resolution Protocol (ARP), basic troubleshooting tools (e.g. ping, ICMP), IP routing (e.g. RIP), route discovery (e.g. traceroute), TCP and UDP, IP fragmentation and many others. Student will also be introduced to the network modeling and simulation, and they will have the opportunity to build some simple networking models using the tool and perform simulations that will help them evaluate their design approaches and expected network performance.
Study of Visual Basic 6.0.NET and Visual C++ 6.0.NET.

1. Study Windows API’s. Find out their relationship with MFC classes. Appreciate how they are helpful in finding complexities of windows programming.
2. Get familiar with essential classes in a typical (Document- view architecture) VC++ Program and their relationship with each other.
3. Create an SDI application in VC++ that adds a popup menu to your application which uses File drop down menu attached with the menu bar as the pop-up menu. The pop-up menu should be displayed on the right click of the mouse.
4. Create an SDI application in VC++ using which the user can draw atmost 20 rectangles in the client area. All the rectangles that are drawn should remain visible on the screen even if the window is refreshed. Rectangle should be drawn on the second click of the left mouse button out of the two consecutive clicks. If the user tries to draw more than 20 rectangles, a message should get displayed in the client area that “No more rectangles can be drawn”.
5. Create an application in VC++ that shows how menu items can be grayed, disabled and appended at run time.
6. Write a program in VC++ to implement serialization of inbuilt and user defined objects.
7. Write a program in VC++ to create archive class object from CFile class that reads and stores a simple structure (record).
8. Make an Active X control in VC++ derived from a standard control.
9. Write a program in VB to implement a simple calculator.
10. Create a simple database in MS Access Database /Oracle and a simple database application in VB that shows database connectivity through DAO and ADO.
11. Write a simple program that displays an appropriate message when the illegal operation is performed using error handling technique in VB.
12. Write a program in VB to create a notepad.
13. Create a DLL in VB.

Bright students may do the following exercises:

14. Write a program in VC++ to implement a simple calculator.
15. Write a program in VC++ to create a static link library and a dynamic link library.
16. Create a simple database in MS Access Database and a simple database application in VC++ that shows database connectivity through ADO model.
17. Make an Active X control of your own using VB.
18. With the help of VB, create an object of excel application and implement any action on it.